

**BARNAGAR COLLEGE, SORBHO**  
**List of courses which address the Professional Ethics, Gender, Human Values,  
Environment and Sustainability**



**BARNAGAR COLLEGE, SORBHO**  
**Affiliated to**  
**Gauhati University**  
**Sorbhog-781317**

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**1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website**

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# Barnagar College, Sorbhog Internal Quality Assurance Cell



## Students' Feedback on the Syllabus and its Transaction 2021-2022



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### Report on Students' Feedback on the Syllabus and its Transaction 2021-2022

In 2021, the Internal Quality Assurance Cell of Barnagar College in Sorbhog collected feedback on the curriculum of all departments offered by the college. To obtain this feedback, a Google Form was distributed to the students, and 449 respondents participated in the survey.

#### The Feedback Questionnaire

Sl. No.	Questions
1.	Overall Rating on the Syllabus
2.	Course content of the Syllabus
3.	Relevance of the Syllabus to course
4.	Size of the Syllabus
5.	Electives offered in Syllabus
6.	Allocation of credits to the courses

  
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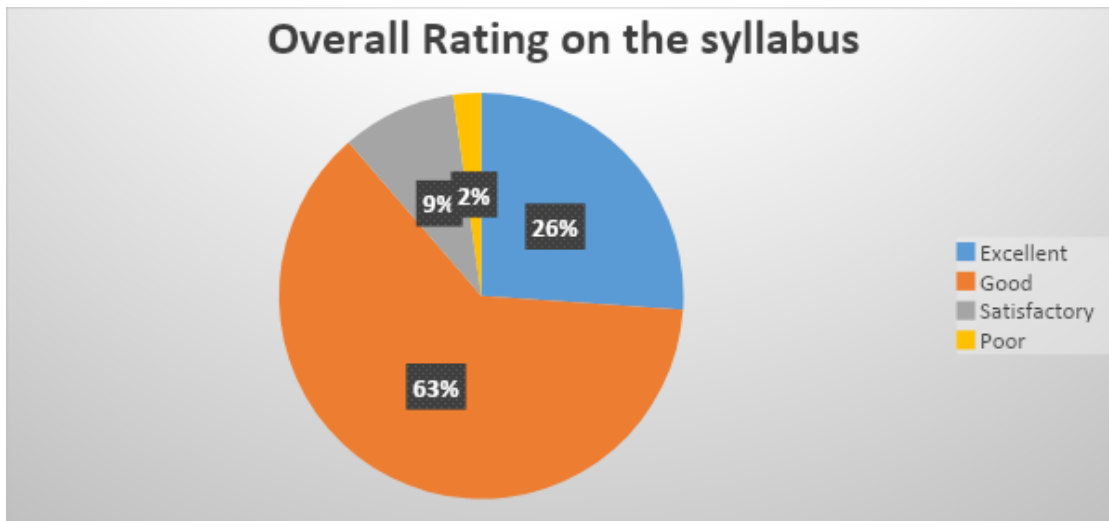
7.	Relevance of prescribed books to the Syllabus
8.	Time frame of the Syllabus
9.	Implementation of career-oriented curriculum
10.	Rating of the Syllabus for further studies

  
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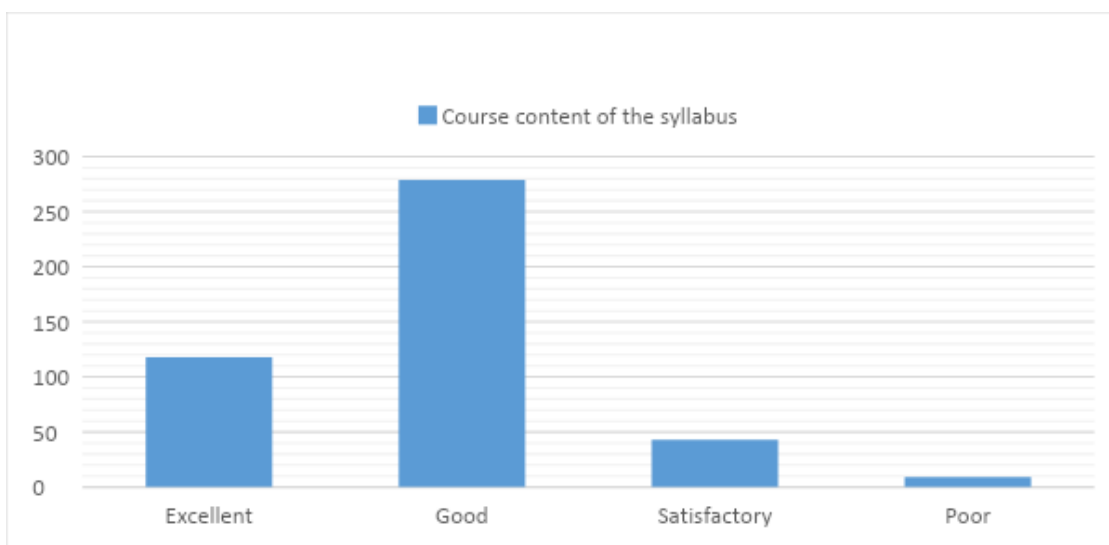
## Overall Rating on the Syllabus



Based on the feedback received from the students on the syllabus, it can be concluded that the overall rating of the syllabus is good. A total of 448 responses were received, out of which 117 students rated the syllabus as excellent, 280 students rated it as good, 41 students rated it as satisfactory and 10 students rated it as poor.

The majority of the students have rated the syllabus as good, indicating that they are satisfied with the course content and its relevance to their academic needs. However, there is still scope for improvement as a significant number of students have rated the syllabus as satisfactory or poor.

## Course content of the Syllabus



  
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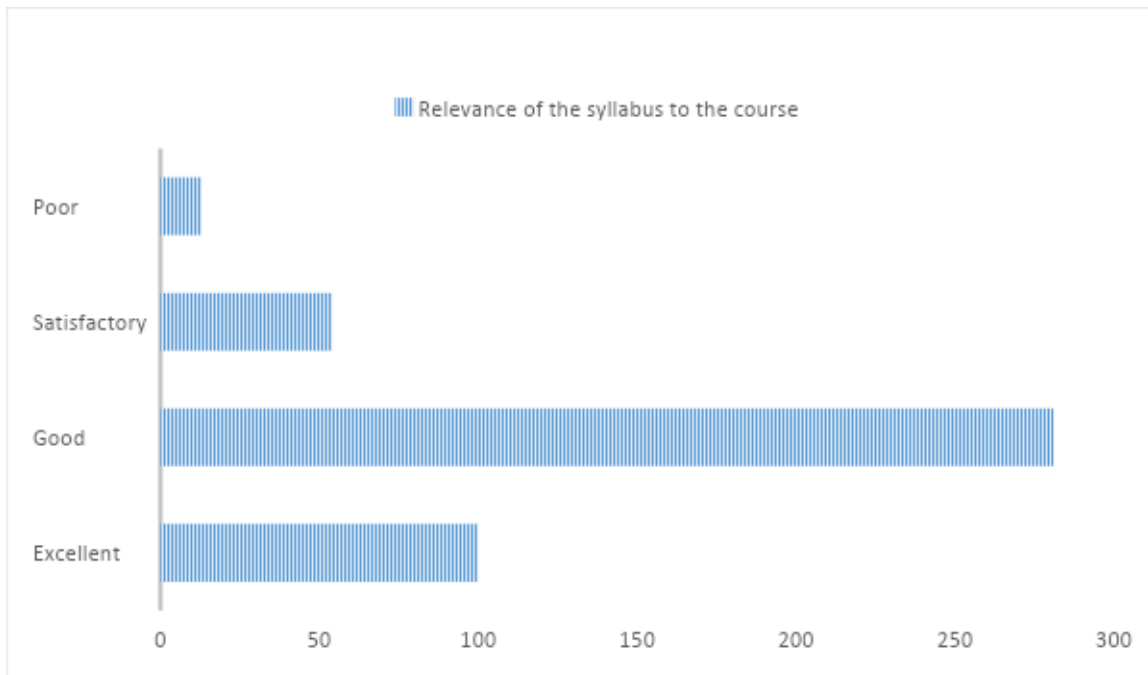


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The high ratings for excellent and good suggest that the course content of the syllabus is comprehensive and relevant to the subject matter. The satisfactory rating may indicate that some students feel that certain topics could be improved or added. The poor rating may indicate that a small number of students have concerns regarding the course content.

### Relevance of the syllabus to the course



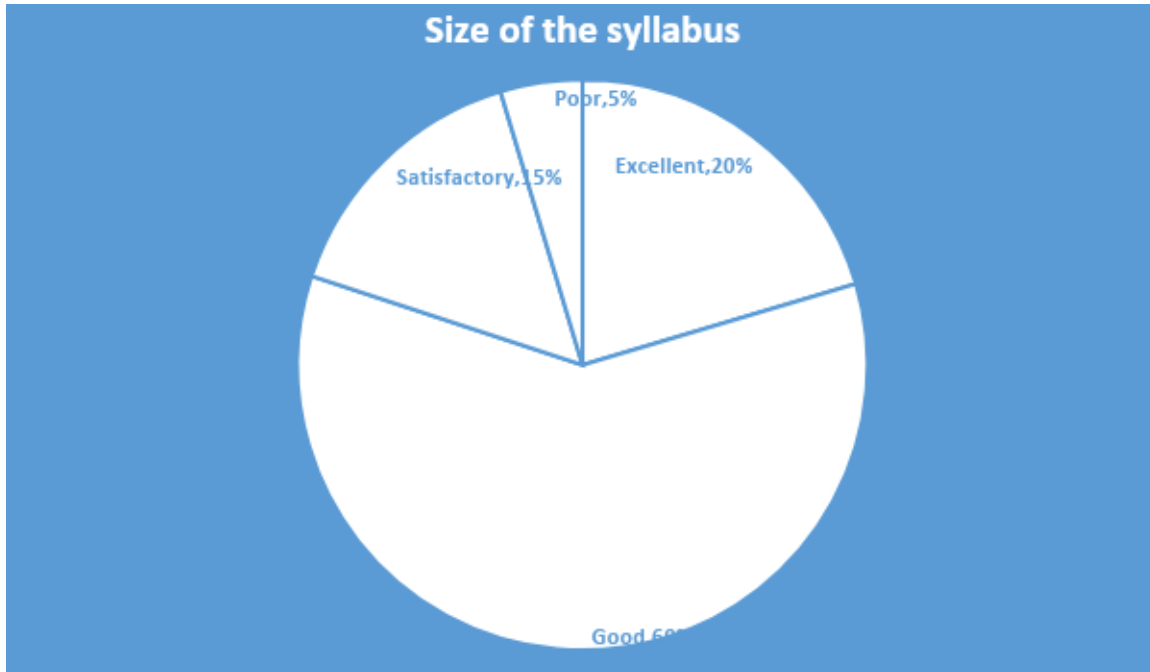
The majority of the students rated the relevance of the syllabus to the course as either Excellent or Good, indicating that they find the syllabus to be relevant to their course. However, there are still few students who rated it as either Satisfactory or Poor, indicating that there may be some areas where the syllabus can be improved to better align with the course content and expectations.

  
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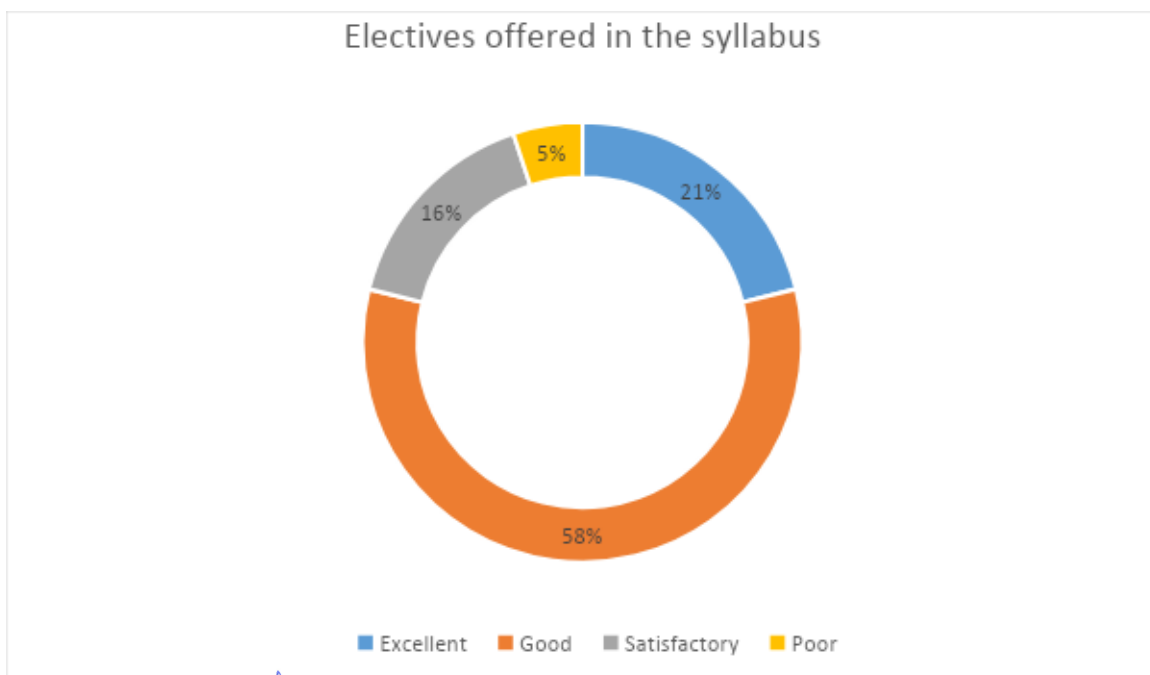
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### Size of the Syllabus



Based on the feedback provided, it seems that the majority of the students find the size of the syllabus to be good, with 60% rating it as good. However, there are still a considerable number of students (5%) who found the size of the syllabus to be poor. This may indicate that some students feel overwhelmed by the amount of material covered in the syllabus or that the syllabus is too extensive for the course.

### Electives offered in the syllabus



  
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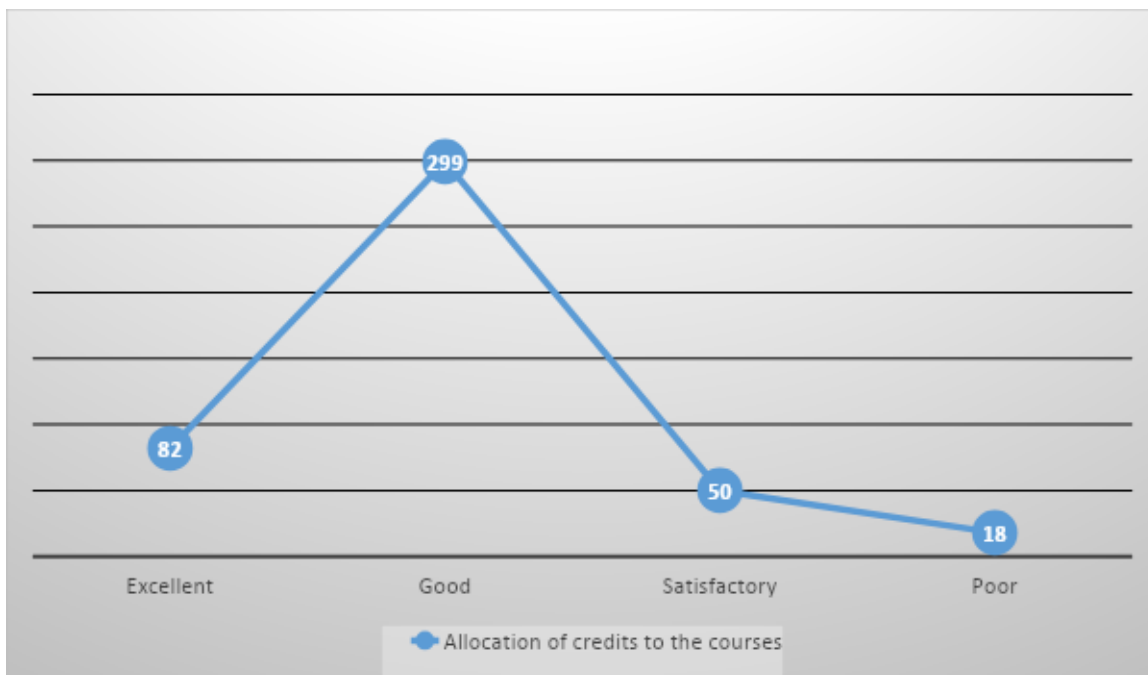


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The majority of the students rated the electives offered in the syllabus as either "Good" or "Satisfactory". However, there were also 21% students who rated the electives as "Excellent", indicating that they found the variety of electives offered to be impressive and relevant to their interests. On the other hand, there were 5% students who rated the electives as "Poor", suggesting that there may be room for improvement in this area. Overall, it is important for the syllabus to offer a range of relevant electives in order to cater to the diverse interests of students and enhance their learning experience.

### Allocation of credits to the courses



Based on the feedback provided by the students, it seems that the allocation of credits to the courses in the syllabus is mostly rated as good or satisfactory. However, there are some students who have rated it as poor, indicating that they are not entirely satisfied with the credit allocation.

It is important to note that the credit allocation should be based on the level of difficulty, the amount of work required, and the learning outcomes of the course. If the credit allocation is too high, it may lead to a heavy workload for the students, while if it is too low, it may not do justice to the learning outcomes of the course.

  
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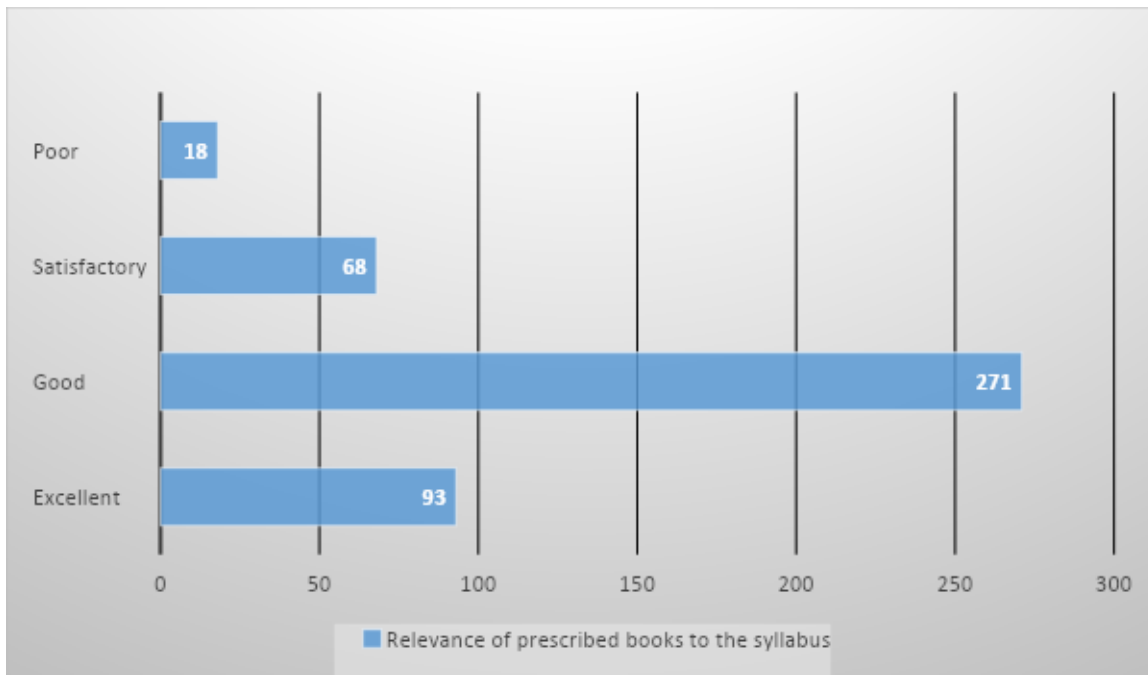




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### Relevance of prescribed books to the Syllabus



From the feedback, it can be concluded that the majority of the students ( $93+271=364$  out of 450) find the prescribed books to be relevant to the syllabus, which is a positive sign. However, 18 students have rated it as poor, indicating a need for improvement in this area. It would be useful for the faculty to take note of the specific books that have received poor ratings and evaluate if they need to be replaced or supplemented with additional materials. Additionally, seeking student feedback on book selections in the future may help ensure that the prescribed books remain relevant and useful to the students.

  
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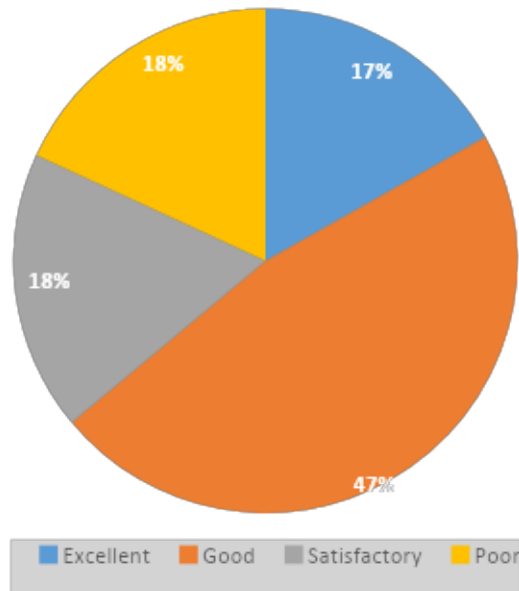
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### Time frame of the syllabus

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### Time frame of the syllabus



Based on the feedback, it seems that a significant number of students have concerns about the time frame of the syllabus. The satisfactory rating indicates that some students find the time frame acceptable, but there are also a considerable number of students who consider it to be poor. This may indicate that the syllabus is too compressed or too stretched out, causing students to feel overwhelmed or insufficiently challenged. It may be worth considering revising the time frame to strike a better balance between covering the necessary material and allowing students sufficient time to understand and master the concepts. Additionally, it could be helpful to gather more specific feedback on what aspects of the time frame are causing students to rate it poorly, such as the pacing of lectures, the scheduling of assessments, or the amount of material covered in each class session.

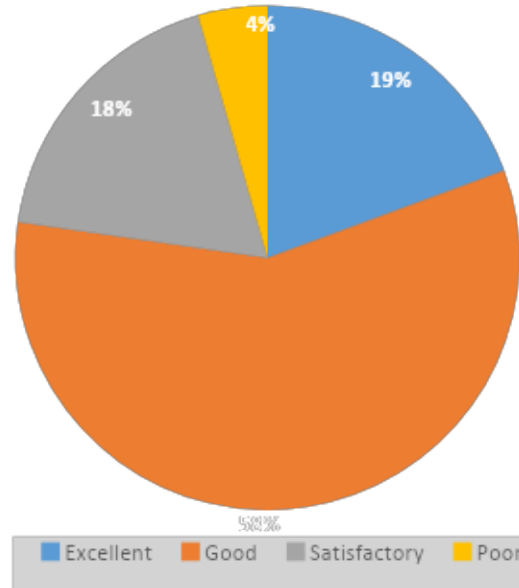
  
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## Implementation of career oriented curriculum

### Implementation of career oriented curriculum



Based on the feedback provided, it seems that the implementation of career-oriented curriculum has received a positive response from the students. The majority of the students have rated it as either "Excellent" or "Good". It shows that the students believe that the syllabus is designed to provide them with the necessary skills and knowledge required to succeed in their career. However, there are some students who have rated it as "Satisfactory" or "Poor". It might be because the students feel that the syllabus could be further improved to meet their career goals and aspirations. Overall, the feedback suggests that the implementation of a career-oriented curriculum is a positive step towards providing a relevant and useful education to the students.

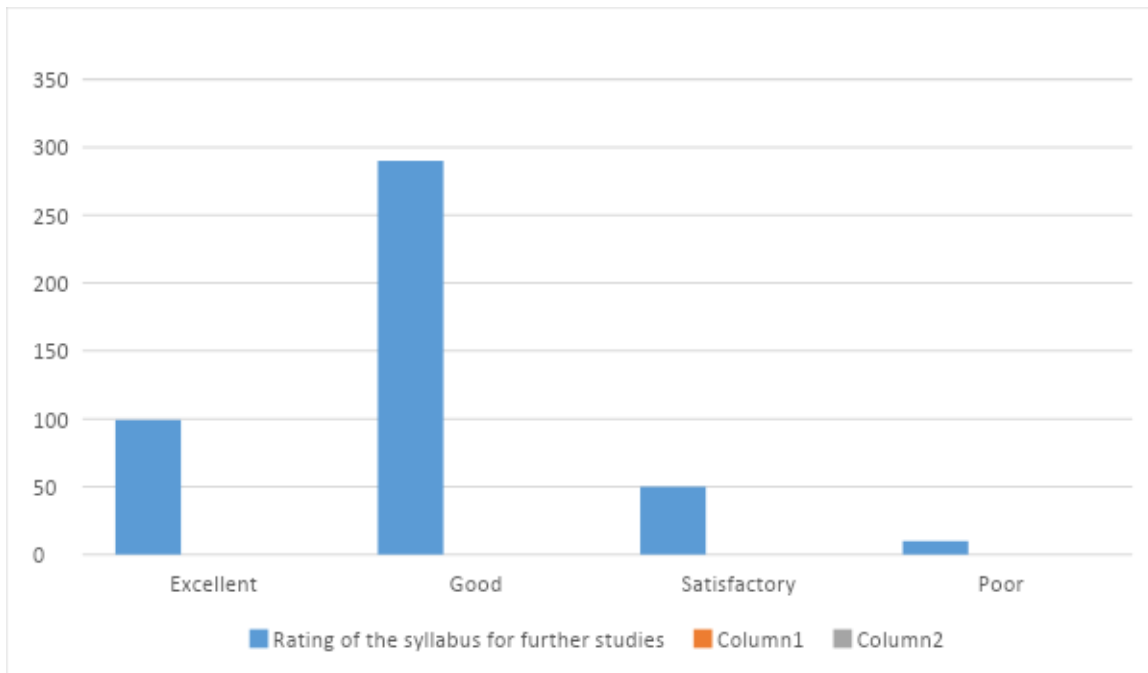
  
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### Rating of the syllabus for further studies



Based on the feedback received from the students on the syllabus, it can be concluded that the majority of the students are satisfied with the overall syllabus, course content, relevance of the syllabus to the course, allocation of credits to the courses, relevance of prescribed books to the syllabus, and the syllabus for further studies. However, there are areas that need improvement, such as the size of the syllabus and the time frame of the syllabus.

Regarding the electives offered in the syllabus and the implementation of career-oriented curriculum, the majority of the students rated it as good, with a significant proportion rating it as satisfactory. These areas could also be improved to meet the expectations of the students.

Overall, the feedback received from the students can be used to make the necessary improvements in the syllabus to ensure that it meets the requirements and expectations of the students.

  
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## **Teachers' Feedback on the Syllabus and its Transaction at the Institution: An Analysis: 2021-22**

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## Introduction:

The feedback provided by teachers regarding the syllabus and its implementation is of utmost importance in shaping the academic experience and overall effectiveness of our educational institution. As key stakeholders in the teaching-learning process, teachers bring valuable insights and perspectives on the curriculum's relevance and delivery. This report presents a thorough analysis of the feedback received, aiming to extract meaningful insights into the strengths, weaknesses, and areas for improvement in syllabus design and instructional practices. By carefully considering teachers' perspectives, we can refine the curriculum, enhance pedagogical strategies, and ensure alignment with desired learning outcomes. This commitment to continuous improvement and maintaining educational excellence drives our efforts to provide a relevant, engaging, and impactful learning experience for our students.

## The Feedback Questionnaire

1	Overall Rating on the syllabus
2	Course content of the syllabus
3	Relevance of the syllabus to the course
4	Size of the syllabus
5	Electives offered in the syllabus
6	Allocation of credits to the courses
7	Relevance of prescribed books to the syllabus
8	Time frame of the syllabus
9	Implementation of career oriented curriculum
10	Rating of the syllabus for further studies

  
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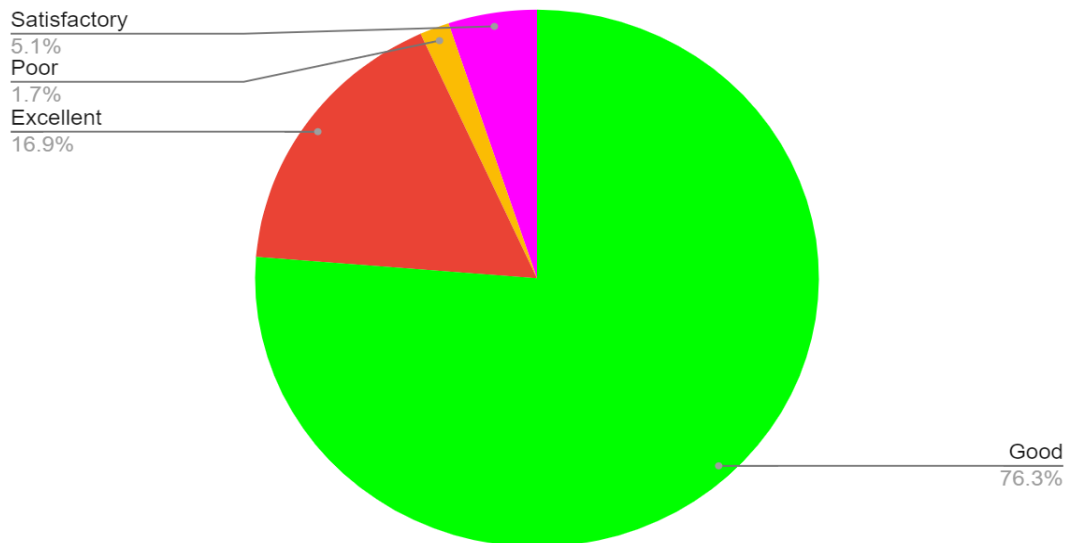
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Any suggestions for the improvement of the Syllabus?

## 1. Overall Rating on the syllabus

Count of Overall Rating on the syllabus



The faculty members' response to the overall rating of the syllabus indicates a predominantly positive sentiment. A majority of the faculty members rated the syllabus as "Good" or "Excellent," expressing satisfaction with its effectiveness in achieving learning outcomes. While a small number of faculty members rated it as "Satisfactory" or "Poor," their feedback provides valuable insights for improvement. Overall, the faculty members' response highlights the overall success of the syllabus, with opportunities for refinement based on the constructive feedback received.

## 2. Course content of the syllabus

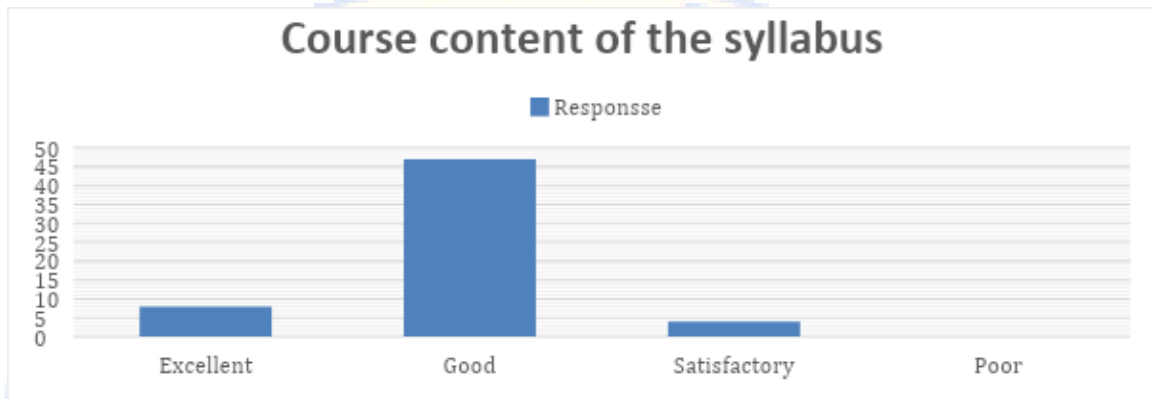
The faculty members' response to the course content of the syllabus indicates a positive sentiment overall. The majority of the faculty members rated the course content as "Good" or "Excellent," suggesting that they find it comprehensive and suitable for

  
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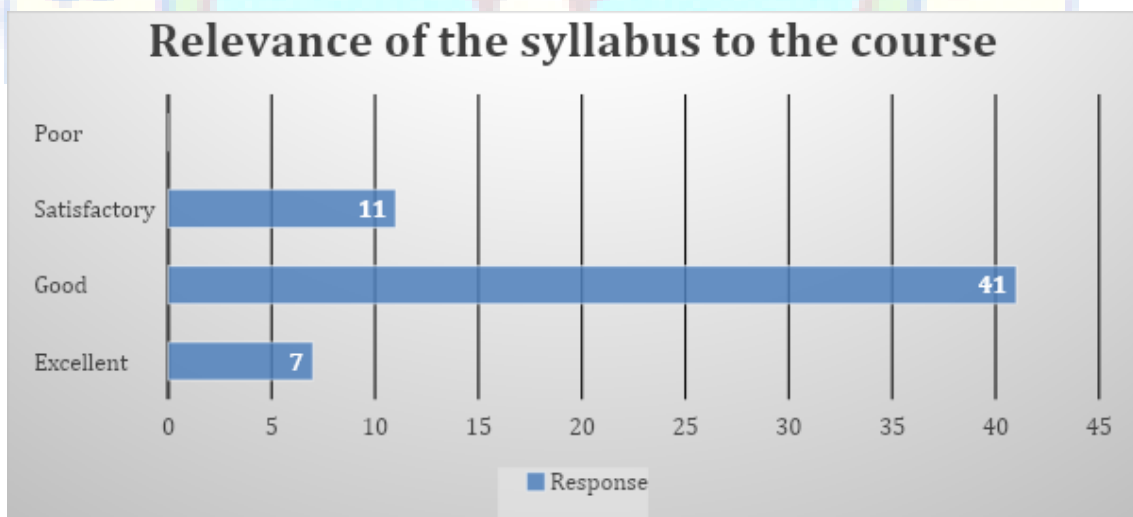


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achieving the desired learning outcomes. A smaller number of faculty members rated it as "Satisfactory," indicating a moderate level of satisfaction. However, no faculty members rated it as "Poor," indicating that the course content is generally well-received.



### 3. Relevance of the syllabus to the course



The faculty members' response regarding the relevance of the syllabus to the course reflects a generally positive sentiment. A significant number of faculty members rated the relevance as "Good" or "Excellent," indicating that they find the syllabus well-aligned with the course objectives. Additionally, a considerable portion of the faculty members rated it as "Satisfactory," suggesting a moderate level of satisfaction in terms of relevance. Importantly, no faculty members rated it as "Poor," suggesting that the

  
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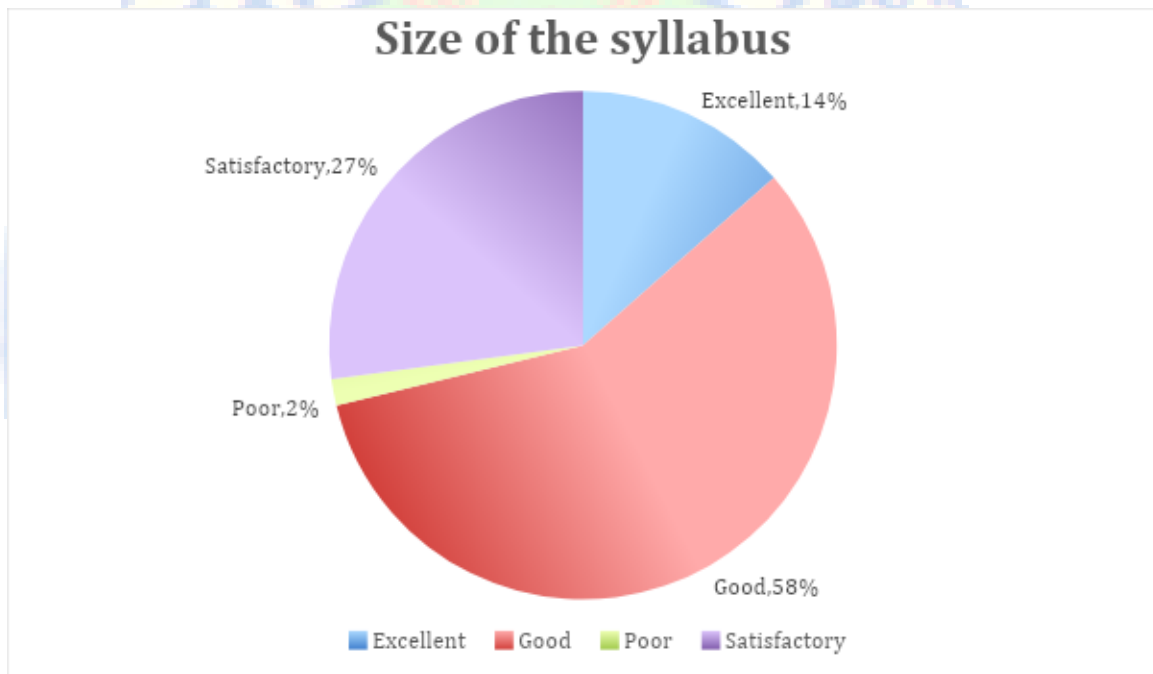




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syllabus is largely perceived as relevant to the course content. This feedback reinforces the syllabus effectively addresses the learning needs and expectations of the faculty members. However, it is essential to consider the feedback provided by those who rated it as "Satisfactory" to further improve and fine-tune the relevance of the syllabus for optimal alignment with the course requirements.

#### 4. Size of the syllabus



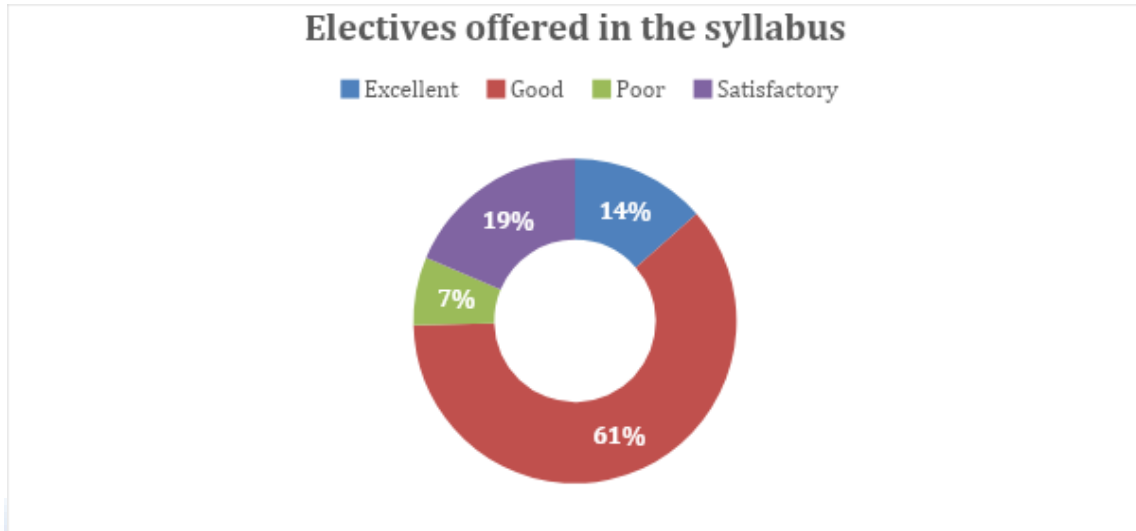
The faculty members' response regarding the size of the syllabus indicates mixed feedback. While a majority of the faculty members rated the size as "Good" or "Satisfactory," suggesting that it is manageable and appropriate, there is a notable portion that rated it as "Excellent." However, it is important to consider the feedback of the faculty member who rated it as "Poor," indicating concerns about the size of the syllabus. This feedback provides an opportunity to evaluate the syllabus and identify areas where it can be streamlined or adjusted to strike a balance between comprehensive coverage and manageability. Overall, the majority of faculty members find the size of the syllabus to be acceptable, but there is room for further refinement to address any potential concerns raised by a sma iculty members.

  
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## 5. Electives offered in the syllabus



The faculty members' response regarding the electives offered in the syllabus reflects mixed feedback. While a majority of the faculty members rated the electives as "Good" or "Satisfactory," indicating their satisfaction with the options provided, there is a noticeable portion that rated it as "Excellent." However, it is important to address the concerns raised by some faculty members who rated it as "Poor." This feedback suggests a need for further evaluation and potential improvements in the elective offerings. It is crucial to consider the specific concerns raised and gather additional feedback to understand the faculty members' perspectives more comprehensively. Overall, the majority of faculty members find the electives satisfactory, but there is an opportunity to enhance the elective choices based on the feedback received.

## 6. Allocation of credits to the courses

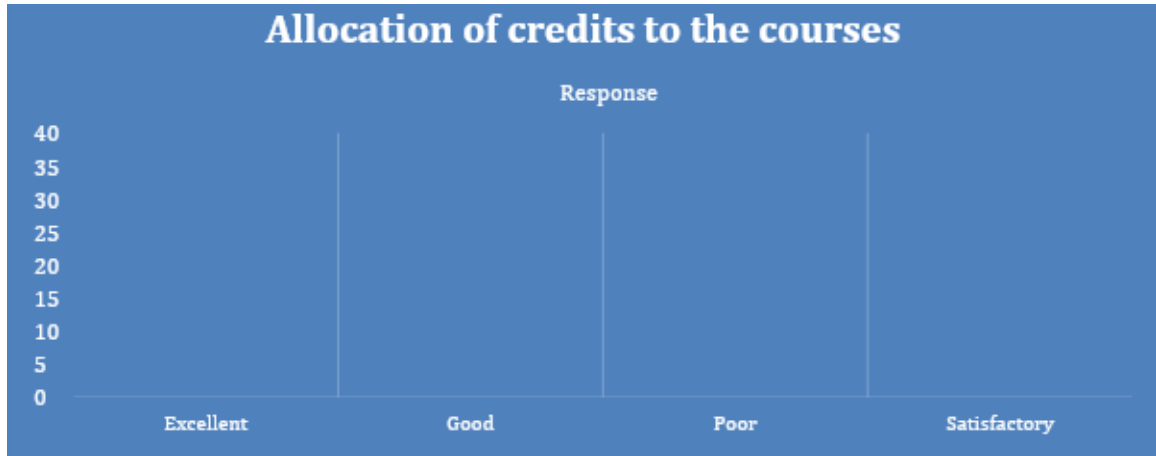
The faculty members' response regarding the allocation of credits to the courses indicates a generally positive sentiment. A significant number of faculty members rated the allocation as "Good" or "Excellent," indicating their satisfaction with the credit distribution. Additionally, a smaller number of faculty members rated it as "Satisfactory," suggesting a moderate level of satisfaction. Importantly, only one faculty member rated it

  
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as "Poor," suggesting that the credit allocation is generally well-received.



## 7. Relevance of prescribed books to the syllabus

<i>Relevance of prescribed books to the syllabus</i>	<i>Response</i>
Excellent	9
Good	37
Satisfactory	13
Poor	00

The faculty members' response regarding the relevance of the prescribed books to the syllabus indicates a positive response overall. A significant number of faculty members rated the alignment as "Good" or "Excellent," suggesting that the prescribed books effectively complement the syllabus. Additionally, a considerable portion of the faculty members rated it as "Satisfactory," indicating a moderate level of satisfaction in terms of relevance. Importantly, no faculty members rated it as "Poor," indicating that the selected books are generally perceived as appropriate for the syllabus.

## 8. Time frame of the syllabus

Out of the total number of responses received, the faculty members' feedback regarding the time frame of the syllabus is as follows:

  
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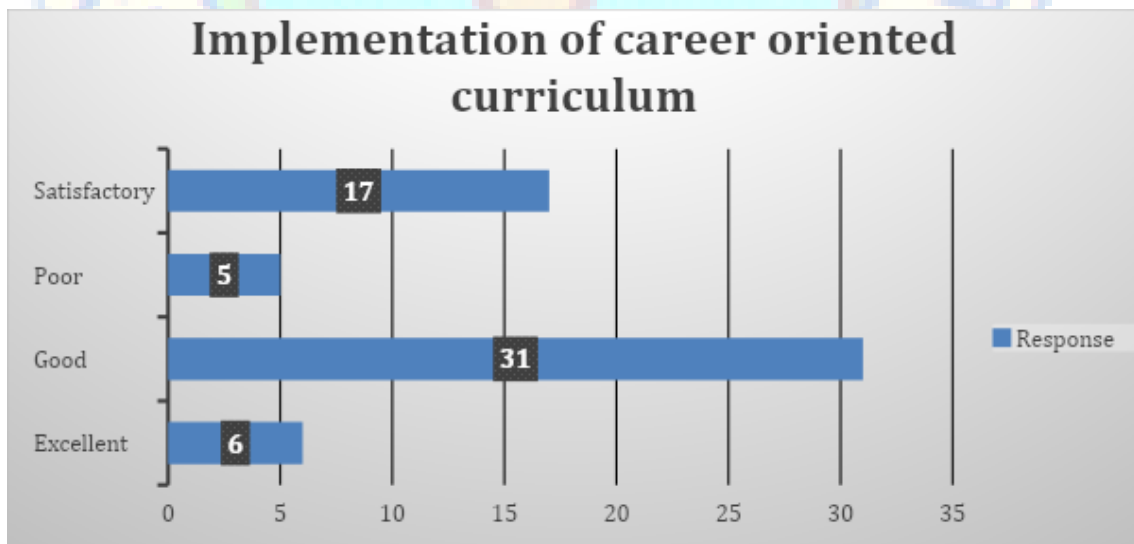


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- *Excellent: 5 responses*
- *Good: 28 responses*
- *Satisfactory: 22 responses*
- *Poor: 4 responses*

While a few faculty members rated the time frame as "Excellent" or "Good," indicating their satisfaction with the allotted time, a significant number of faculty members rated it as "Satisfactory," suggesting that there may be room for improvement. Additionally, a few faculty members expressed concerns and rated it as "Poor," highlighting the need to address time constraints. This feedback provides valuable insights to evaluate and adjust the time allocation, ensuring that the syllabus is adequately covered within a feasible time frame. By considering the concerns raised and implementing necessary adjustments, the University can enhance the effectiveness of syllabus delivery and promote better student learning outcomes.

## 9. Implementation of career oriented curriculum



The faculty members' response regarding the implementation of the career-oriented curriculum indicates a mixed sentiment. While a significant number of faculty members rated it as "Good" or "Satisfactory," suggesting a moderate level of satisfaction, there

  
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were some faculty members who rated it as "Excellent," indicating a high level of implementation success. On the other hand, a few faculty members rated it as "Poor," expressing concerns about the implementation. This feedback highlights the need to further evaluate and enhance the implementation of the career-oriented curriculum to address the concerns raised and ensure a more consistent and impactful experience for students. By addressing the challenges and leveraging the positive aspects, the University can work towards improving the effectiveness of the career-oriented curriculum and better prepare students for their professional journeys.

### 10. Rating of the syllabus for further studies

The faculty members' rating of the syllabus for further studies indicates a generally positive sentiment. A significant number of faculty members rated the syllabus as "Good" or "Excellent," suggesting that it adequately prepares students for pursuing further studies. Additionally, a considerable portion of the faculty members rated it as "Satisfactory," indicating a moderate level of satisfaction. Importantly, only one faculty member rated it as "Poor," suggesting that the syllabus is generally well-regarded for further studies.

### 11. Any suggestions for the improvement of the Syllabus?

The feedback provided by the faculty members regarding the improvement of the syllabus reflects a range of suggestions and opinions. Some common themes include the inclusion of more reference books, skill enhancement content, career-oriented topics, relevant books, practical experiments, introductory subjects, and projects. There are also suggestions for reducing the content of certain papers, revising specific topics, adding more skill-based courses, and updating the prescribed readings.

Overall, the feedback suggests a desire for a more comprehensive and relevant syllabus that aligns with the needs and expectations of the faculty members and students. It highlights the importance of considering current trends, modern perspectives, and practical applications in curriculum design. Additionally, the feedback indicates the need for regular revisions and updates to ensure that the syllabus remains up-to-date and meets

  
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the evolving requirements of the field.



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## **Employer Feedback on Curriculum: An Analysis Year: 2021-2022**



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## **Introduction: Employer Feedback on Curriculum**

As an educational institution committed to producing job-ready graduates, Barnagar College, Sorbhog, recognizes the critical role of employer feedback in shaping our curriculum. We understand that employers play a pivotal role in the professional development of our students and act as stakeholders in ensuring that our graduates meet the evolving demands of the job market. This report presents a comprehensive analysis of the feedback received from employers on our curriculum, focusing on the strengths, weaknesses, and areas for improvement. By leveraging this valuable input, we strive to enhance the relevance and effectiveness of our academic programs, equipping our students with the skills and knowledge required to excel in their chosen careers. The insights gained from employer feedback will drive our efforts to maintain academic excellence and foster meaningful collaborations between academia and industry, ensuring that our graduates are well-prepared to make significant contributions to the workforce and society at large.

## **Feedback Questionnaire:**

1.	The syllabus of the programme undertaken by the employee in developing his/her analytical and problem-solving skills was very effective.
2.	The employee acquired a sound idea about the current trends and practices in the respective disciplines from the curriculum s/he undertook.
3.	Syllabus effectively enabled the employee in developing skill oriented human resources
4.	The curriculum facilitated an overall holistic development of the employee?
5.	How do you rate the proficiency of our student(s) working with you?
6.	How do you rate the communication skill of our students(s) working with you?
7.	The Curriculum is relevant for employability



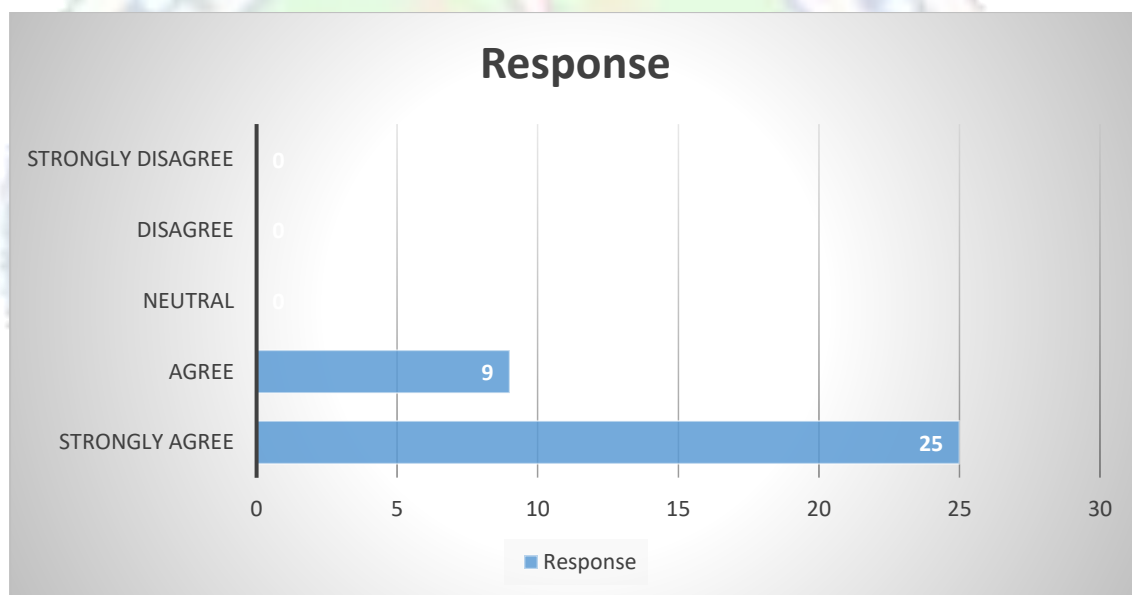


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## Analysis of Employer Feedback:

- 1. The syllabus of the programme undertaken by the employee in developing his/her analytical and problem-solving skills was very effective.**

The employer feedback reveals a positive response, with 25 strongly agreeing and 9 agreeing that the syllabus effectively enhanced the employee's analytical and problem-solving skills. There were no neutral, disagree, or strongly disagree responses. This indicates that the curriculum has successfully equipped employees with the necessary skills to tackle challenges in their professional roles, contributing to their overall effectiveness and performance.



- 2. The employee acquired a sound idea about the current trends and practices in the respective disciplines from the curriculum s/he undertook.**

Employer feedback shows strong agreement (26) and agreement (7) that employees gained a sound idea about current trends and practices from the curriculum. There were no disagree or strongly disagree responses. The overall positive feedback indicates the curriculum effectively prepares students for industry demands, enhancing their

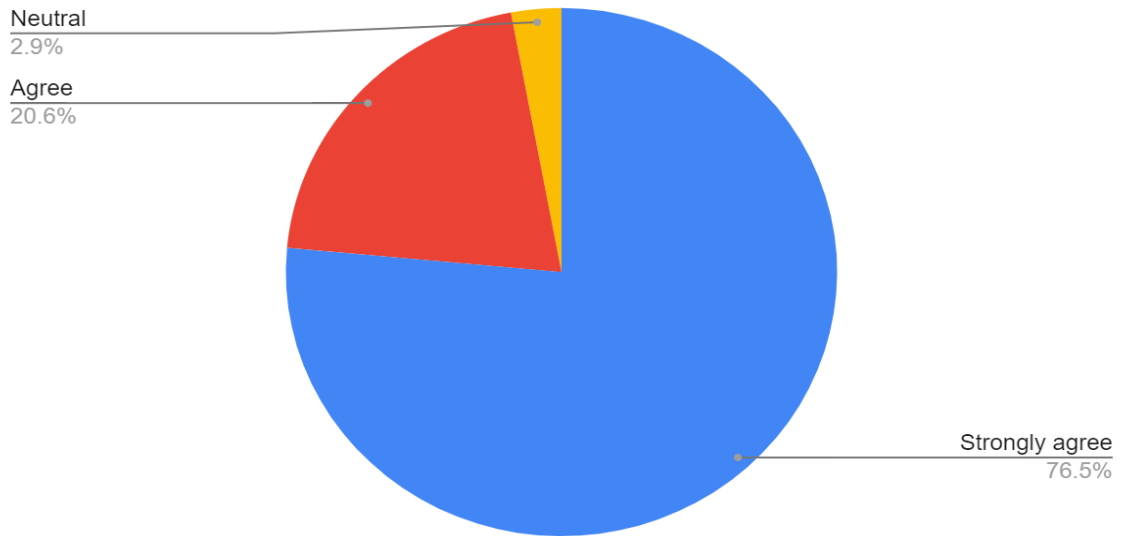
  
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employability. College may discuss with the neutral respondent for potential improvements.

Count of The employee acquired a sound idea about the current trends and practices in the respective disciplines fro...



### 3. Syllabus effectively enabled the employee in developing skill oriented human resources

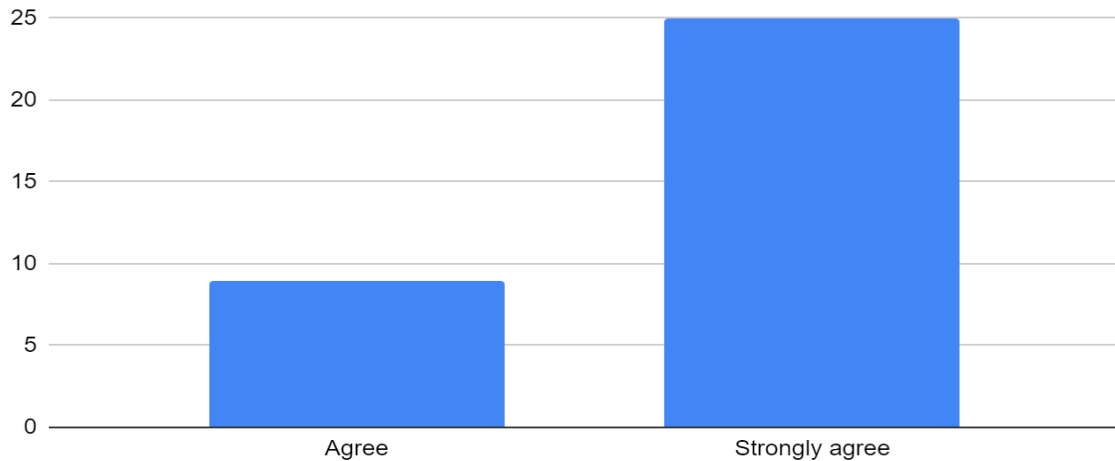
The employer feedback demonstrates a strong consensus, with 25 respondents strongly agreeing and 9 agreeing that the syllabus effectively enabled employees to develop skill-oriented human resources. There were no neutral, disagree, or strongly disagree responses. This indicates that the curriculum has been successful in equipping employees with relevant and practical skills, making them valuable assets in their respective roles and fostering a competent and skilled workforce within the organization.

  
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Count of Syllabus effectively enabled the employee in developing skill oriented human resources



Count of Syllabus effectively enabled the employee in developing skill oriented human resources

#### 4. The curriculum facilitated an overall holistic development of the employee?

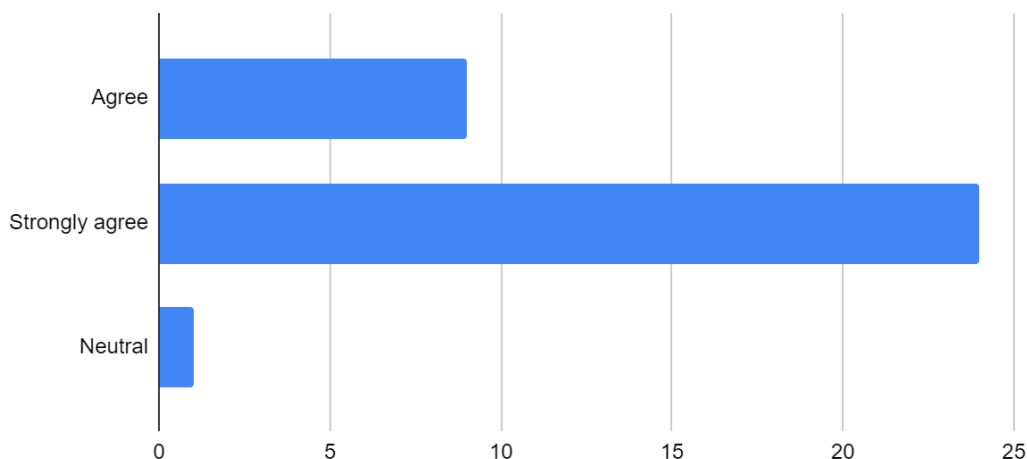
The employer feedback reveals that 24 respondents strongly agree and 9 agree that the curriculum facilitated an overall holistic development of the employee. Additionally, there was one neutral response, while no respondents disagreed or strongly disagreed. This indicates that the curriculum has been effective in nurturing employees' personal, professional, and interpersonal skills, contributing to their well-rounded development. The positive feedback emphasizes the curriculum's success in fostering capable and well-rounded individuals who can thrive in various aspects of their lives and work.

  
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Count of The curriculum facilitated an overall holistic development of the employee?



Count of The curriculum facilitated an overall holistic development of the employee?

## 5. How do you rate the proficiency of our student(s) working with you?

The proficiency of your student(s) working with us has been highly commendable, with 31 respondents rating them as "Very Good" and 3 respondents rating them as "Good." The feedback indicates that the students have demonstrated exceptional skills, knowledge, and competence in their roles, reflecting positively on the quality of education and training they received from your institution. The absence of any "Satisfactory" or "Need Improvement" ratings underscores the consistently high standard of your students' performance and their ability to excel in real-world work settings. Their capabilities have been an asset to our organization, and we look forward to continuing our collaboration with your esteemed institution.

## 6. How do you rate the communication skill of our students(s) working with you?

The communication skills of your student(s) working with us have been outstanding, with 28 respondents rating them as "Very Good" and 5 respondents rating them as "Good." Additionally, one respondent found their communication skills to be "Satisfactory." This feedback highlights the excellent ability of your students to effectively convey ideas, articulate thoughts, and engage in professional interactions. The absence of any "Need Improvement" ratings indicates that your students' communication skills have been consistently impressive and have greatly contributed

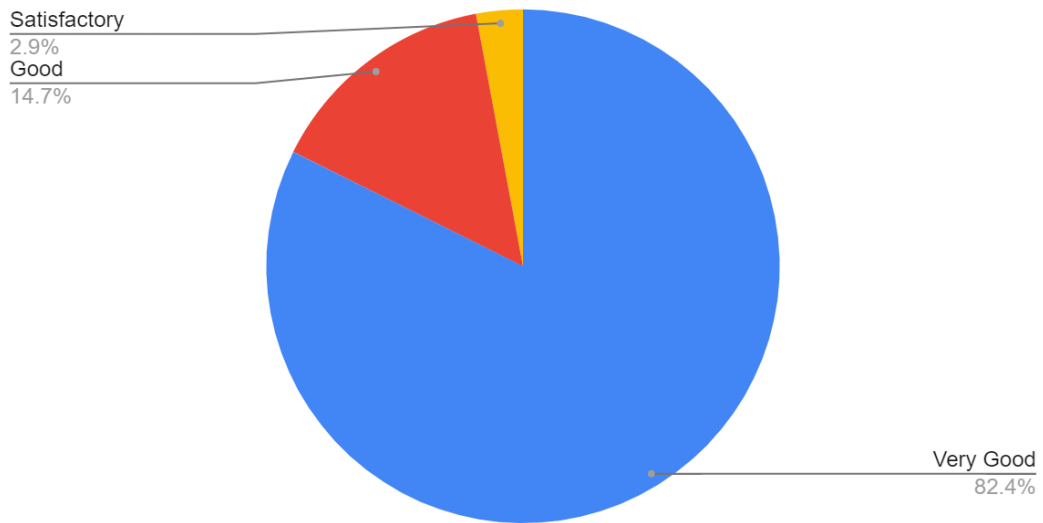
  
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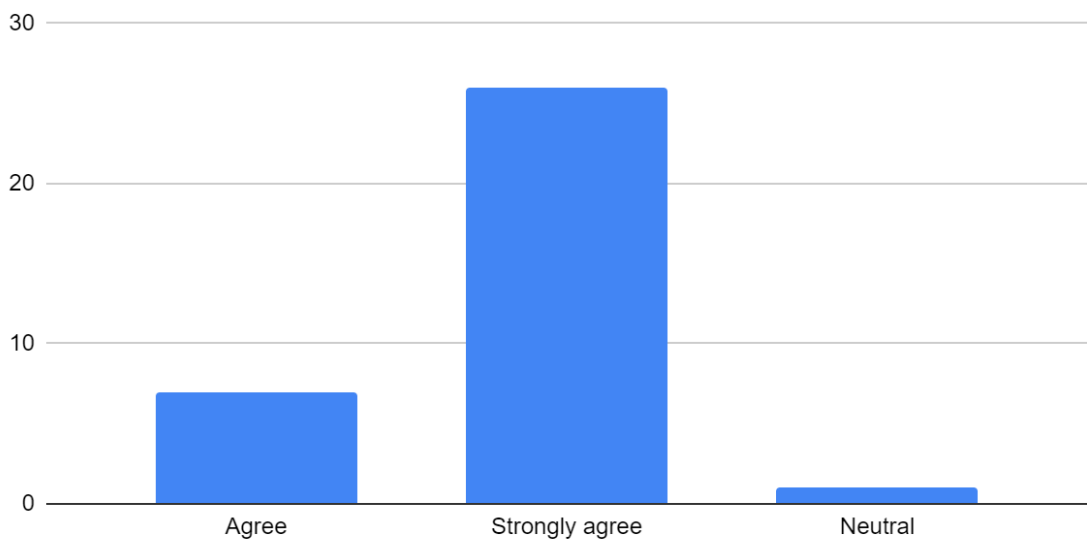
to their success in their roles within our organization. We commend your institution for nurturing such proficient communicators, and we look forward to continued collaboration with your talented students.

Count of How do you rate the communication skill of our students(s) working with you?



## 7. The Curriculum is relevant for employability.

Count of The Curriculum is relevant for employability



Count of The Curriculum is relevant for employability

  
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The feedback from employers demonstrates a strong consensus regarding the relevance of your curriculum for employability. A significant number of employers, 26 in total, "Strongly agree" that the curriculum effectively prepares students for the job market. Additionally, 7 employers "Agree" with this sentiment, further supporting the positive impact of your curriculum on students' employability. Furthermore, the absence of any "Disagree" or "Strongly disagree" responses reaffirms the effectiveness of your curriculum in aligning with industry demands and providing students with the necessary skills and knowledge to succeed in their careers. This positive feedback is a testament to the quality and relevance of your educational programs and their contribution to producing work-ready graduates.



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## **Alumni Feedback regarding Curriculum: An Analysis Year: 2021-2022**

**ESTD 1962**

  
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# Barnagar College, Sorbhog

## Internal Quality Assurance Cell

### Introduction:

We are pleased to present the feedback report on the programme syllabus from alumni of our institution, as part of our continuous efforts towards quality improvement. The feedback was collected through an online survey for the year 2021-2022. The aim of the survey was to gather opinions and suggestions from alumni on various aspects of the programme syllabus, such as its structure, relevance to career and further education, effectiveness in developing analytical and problem-solving skills, and its contribution to enhancing entrepreneurship skills, lifelong learning, human values and ethics. The survey received responses from a total of 89 alumni who graduated from our institution in the past five years. We hope that the findings of this feedback report will help us identify areas of improvement and strengthen our efforts towards providing a high-quality education to our students.

### The Feedback Questionnaire

1	Programme syllabus was well structured
2	Syllabus was updated enough
3	The syllabus prepare you for your career or further education?
4	How effective is the syllabus in developing analytical and problem-solving skills?
5	Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.
6	Syllabus helped to attain new skill

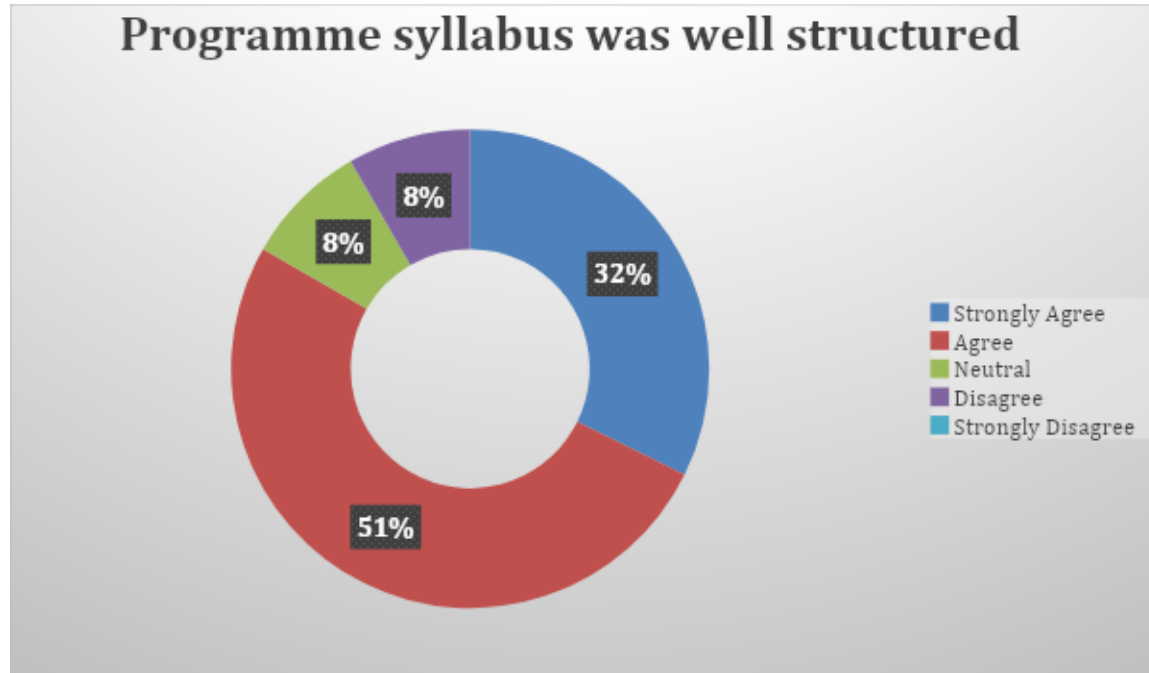
### 1. Programme syllabus was well structured

  
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The feedback data shows that a majority of the alumni (80%) agree or strongly agree that the programme syllabus was well-structured. Only a small percentage (9%) had a neutral opinion, and only 1 person disagreed. This indicates that the syllabus has been designed in a way that is easy to understand and follow, and that it covers all the necessary topics in a comprehensive manner. The absence of any strongly disagree responses suggests that the syllabus has generally met the expectations of the alumni, and that they are satisfied with their learning experience. This feedback can be used by the institution to further improve the curriculum and ensure that it continues to meet the needs of students in the future.

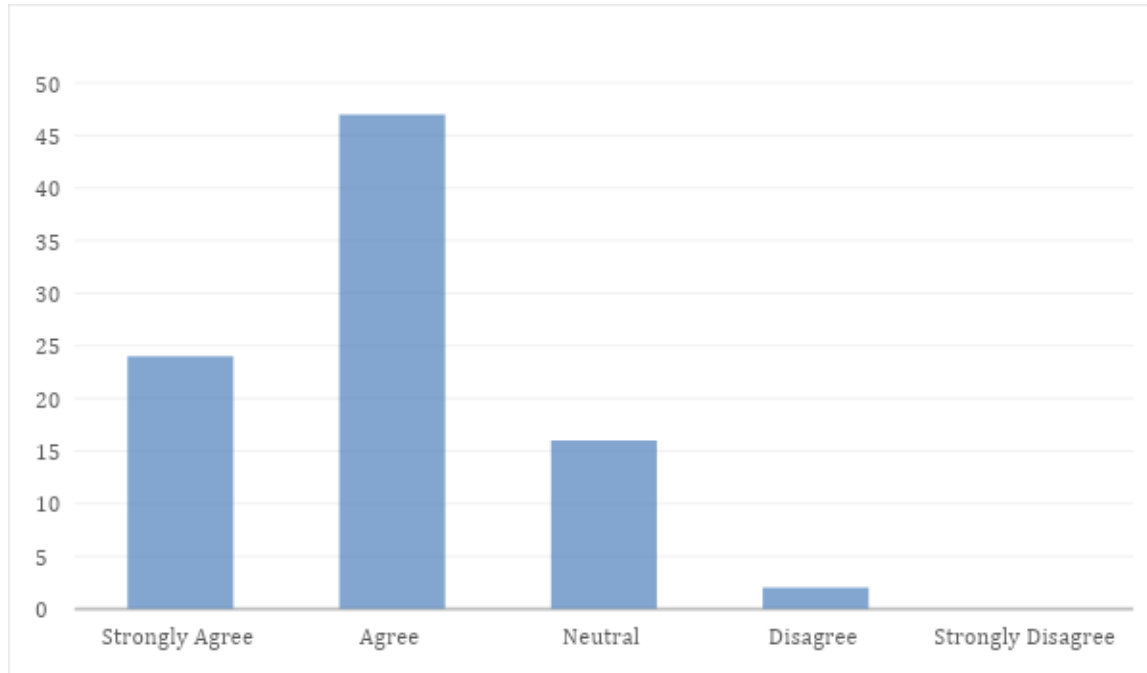
## 2. Syllabus was updated enough



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Based on the feedback provided by alumni, a majority of them (71%) either agreed or strongly agreed that the programme syllabus was updated enough. This indicates that the syllabus is keeping up with the changing needs of the industry and academia. However, there were also a significant number of alumni (16%) who had a neutral opinion on this matter, which could suggest that there is room for improvement in terms of keeping the syllabus up-to-date. Only a small number of alumni (2%) disagreed with the statement, which may indicate that the syllabus is generally perceived as being up-to-date. Overall, this feedback suggests that the college should continue to regularly review and update the syllabus to ensure that it remains relevant and meets the needs of the students and the industry.

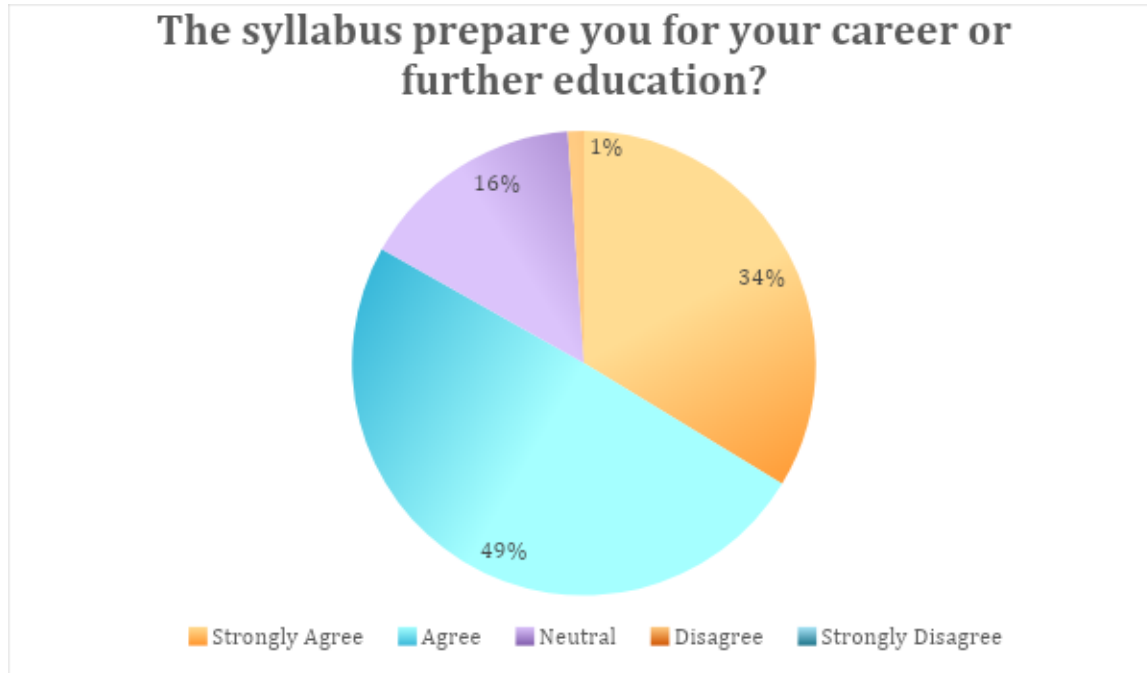
### 3. The syllabus prepare you for your career or further education?



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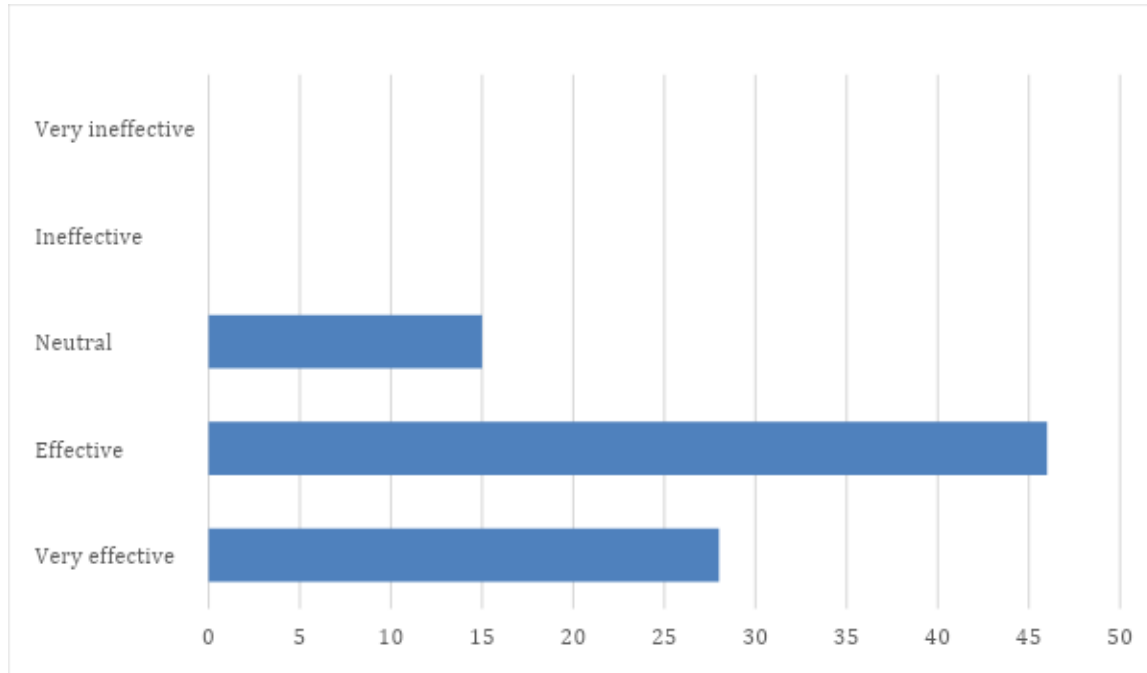
The data indicates that a majority of the respondents (74%) agreed or strongly agreed that the syllabus prepared them for their career or further education. This suggests that the syllabus was effective in providing the necessary knowledge and skills for their future endeavors. However, a significant proportion (14%) were neutral, which could indicate that they did not find the syllabus particularly helpful in this regard. Only a small number (1%) disagreed with the statement, suggesting that the syllabus was generally effective in preparing students for their career or further education. Overall, this feedback can be used to improve and fine-tune the syllabus to better meet the needs and expectations of students.

#### 4. How effective is the syllabus in developing analytical and problem-solving skills?

  
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The feedback indicates that the syllabus is perceived to be effective in developing analytical and problem-solving skills. The majority of respondents (74%) rated the syllabus as either "very effective" or "effective" in this regard, with only a small percentage (less than 1%) finding it to be ineffective. However, there were also some respondents (15%) who rated the syllabus as neutral in terms of its effectiveness in developing these skills. It may be useful to gather additional feedback and insights on specific aspects of the syllabus that are most effective in fostering these skills and areas where improvements can be made.

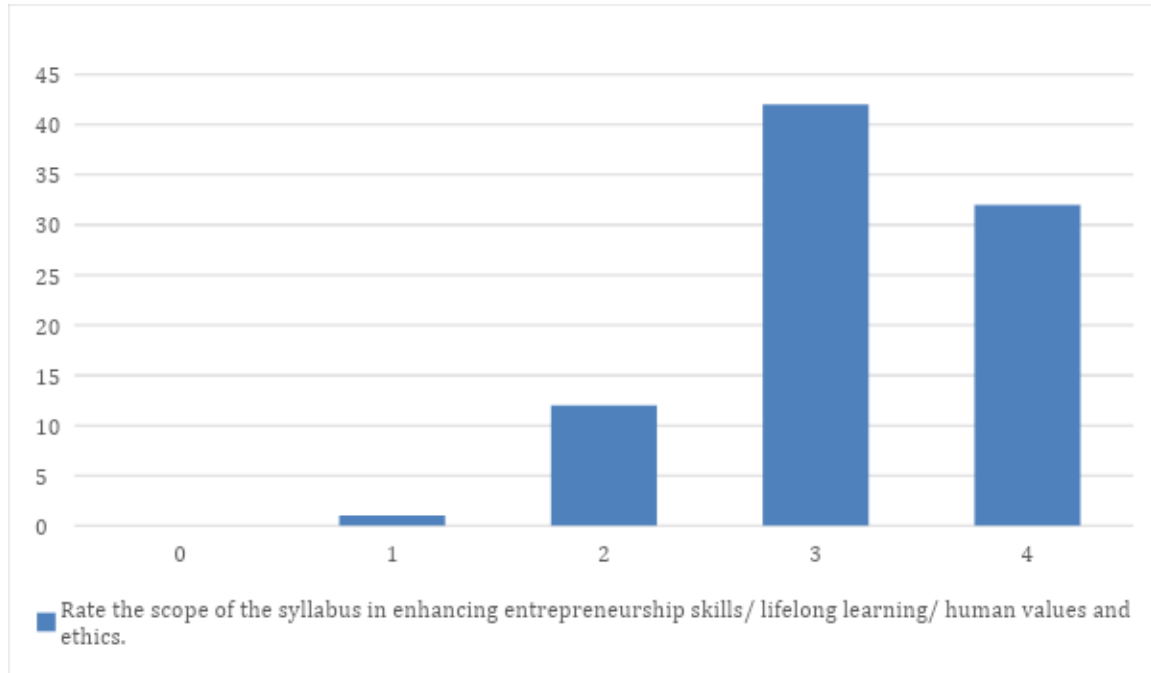
## 5. Rate the scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics.



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The data shows that:

No one rated the syllabus with a score of 0, which suggests that there were no extremely negative responses.

A small number of respondents (3) gave a score of 1, which indicates a low scope of the syllabus in enhancing entrepreneurship skills, lifelong learning, and human values and ethics.

Most respondents (74%) rated the syllabus with scores of 3 or 4, indicating that they perceive the syllabus to have a moderate to high scope in enhancing entrepreneurship skills, lifelong learning, and human values and ethics.

15% of respondents gave a neutral rating of 2, which suggests that they neither strongly agree nor disagree with the syllabus' scope in enhancing these skills and values.

## 6. Syllabus helped to attain new skill

Strongly Agree 25

Agree 48

Neutral 14

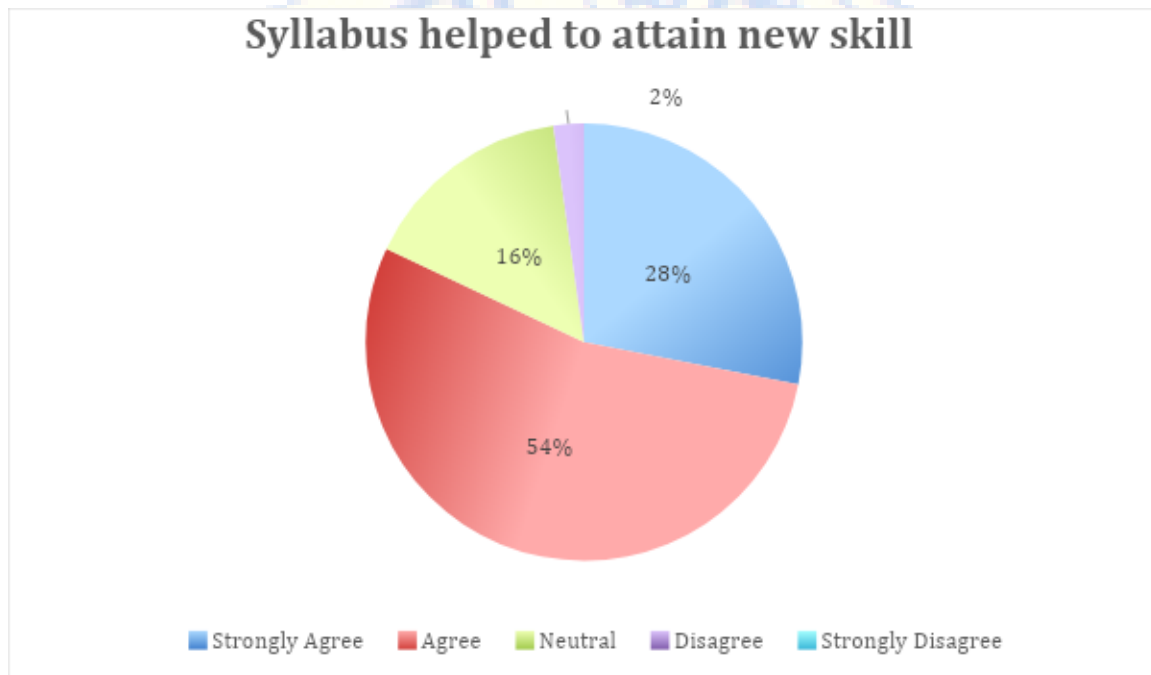
  
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Disagree 02


Strongly Disagree 00



This feedback indicates that a majority of the respondents agreed or strongly agreed that the syllabus helped them attain new skills. Only a small percentage of respondents were neutral or disagreed with the statement. This suggests that the syllabus was effective in providing students with opportunities to learn and develop new skills, which is a positive outcome for the program. It also indicates that the syllabus was relevant and useful in terms of helping students gain practical knowledge and skills that they can apply in their future careers or education.

## **Conclusion:**

Based on the feedback received from the alumni regarding the syllabus, it can be concluded that the syllabus was well-structured and effective in preparing students for their careers or further education. The majority of the respondents agreed that the syllabus helped in developing

  
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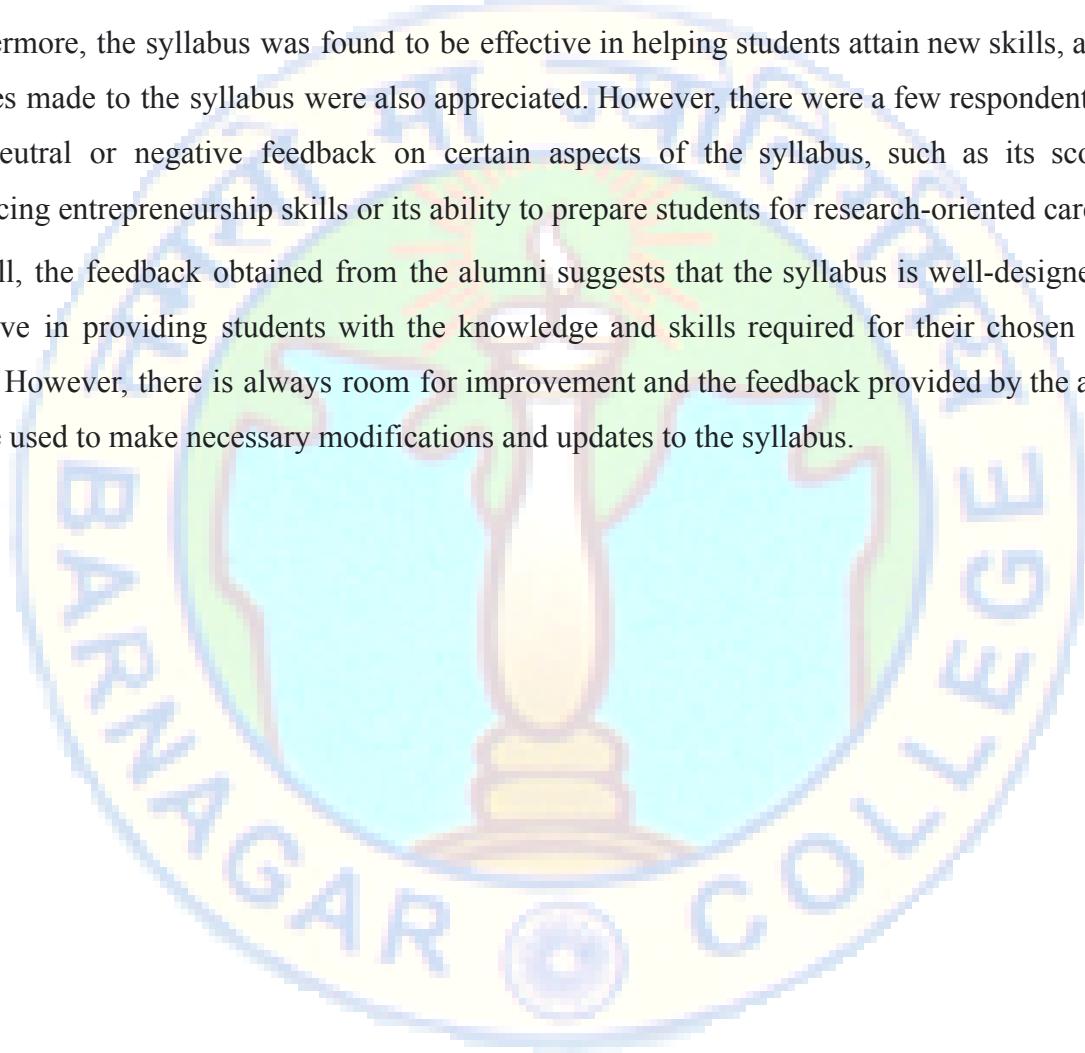


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analytical and problem-solving skills, and also provided scope for enhancing entrepreneurship skills, lifelong learning, human values, and ethics.

Furthermore, the syllabus was found to be effective in helping students attain new skills, and the updates made to the syllabus were also appreciated. However, there were a few respondents who had neutral or negative feedback on certain aspects of the syllabus, such as its scope in enhancing entrepreneurship skills or its ability to prepare students for research-oriented careers.

Overall, the feedback obtained from the alumni suggests that the syllabus is well-designed and effective in providing students with the knowledge and skills required for their chosen career paths. However, there is always room for improvement and the feedback provided by the alumni can be used to make necessary modifications and updates to the syllabus.



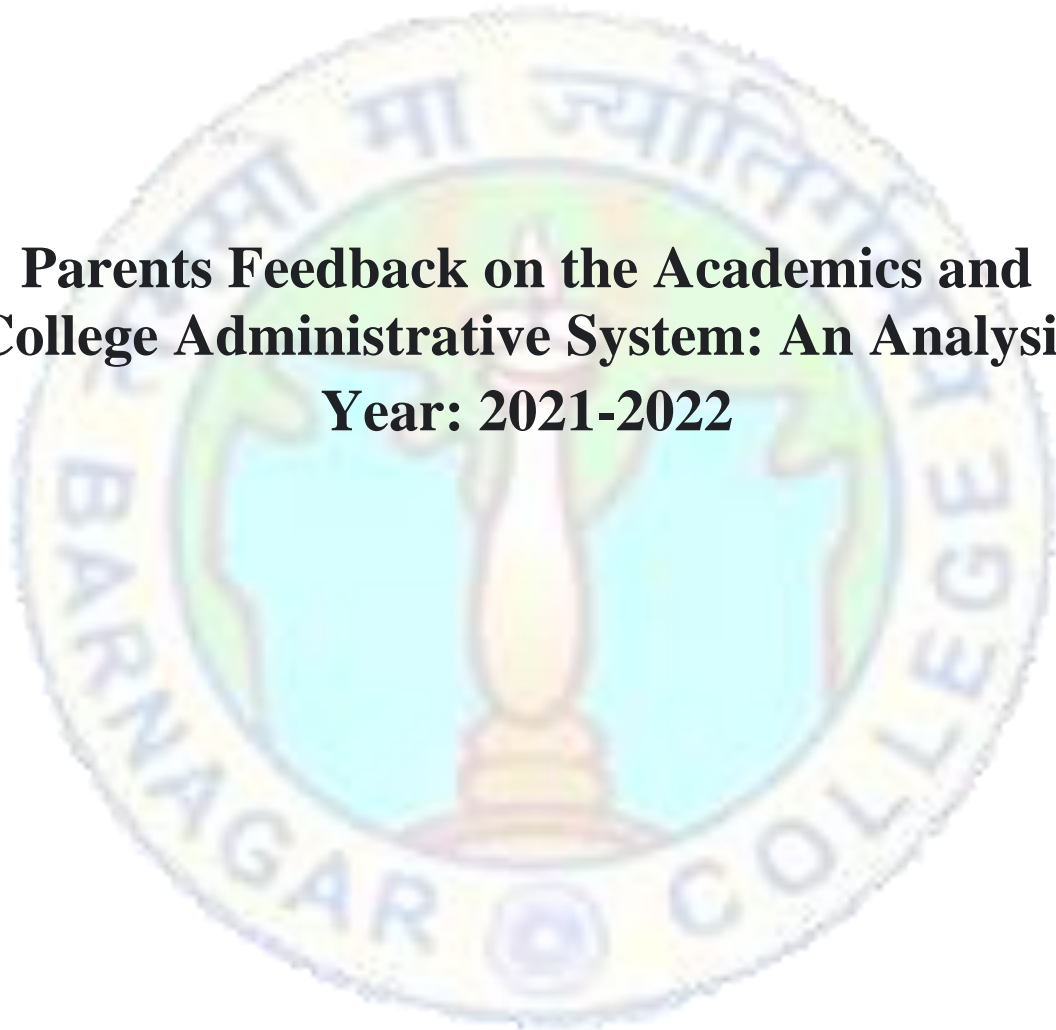
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# **Barnagar College, Sorbhog Internal Quality Assurance Cell**

## **Parents Feedback on the Academics and College Administrative System: An Analysis Year: 2021-2022**



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# Barnagar College, Sorbhog

## Internal Quality Assurance Cell

### Introduction:

Parent feedback is an invaluable aspect of our educational institution's continuous improvement process. As esteemed partners in the holistic development of our students, parents' perspectives provide crucial insights into the effectiveness of our educational programs, support services, and overall learning environment. This feedback process offers an opportunity for parents to share their experiences, concerns, and suggestions, enabling us to better understand and address their needs and expectations. By actively seeking parent feedback, we demonstrate our commitment to fostering a collaborative and transparent relationship with our parent community, as we collectively strive to nurture and empower our students for a brighter and successful future.

### Feedback Questionnaire:

1.	Are you satisfied with the student discipline of the college?
2.	Does your Child / Institute regularly inform you about the student's performance?
3.	Are you satisfied with the examination system adopted in the institute?
4.	Are you satisfied with the quality of teaching offered by the college
5.	Are you satisfied with the Library Facility/ Study Material?
6.	Are you satisfied with the Institute Laboratories? (If applicable)
7.	Are you satisfied with the Infrastructure of the College?
8.	Are you satisfied with the overall performance of the Faculties?
9.	Are you satisfied with the Parents' involvement?
10.	Would you like to recommend Barnagar College, Sorbhog College to other parents for admission of their children?
11.	Do you have any suggestions for improvement of Barnagar College, Sorbhog?

### **1. Are you satisfied with the student discipline of the college?**

Parent feedback on student discipline indicates high satisfaction levels, with 399 parents expressing contentment. Only 6 parents reported dissatisfaction, suggesting a strong disciplinary environment. Addressing concerns of the minority will further enhance the college's disciplined atmosphere, reinforcing its commitment to quality education and holistic development.

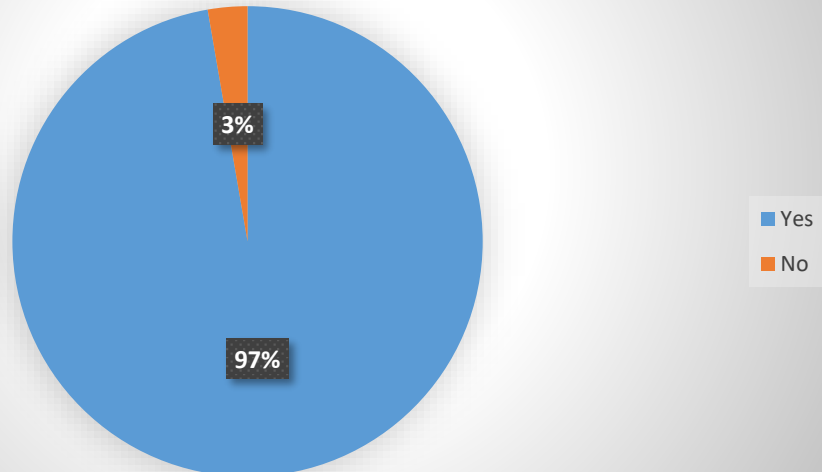
### **2. Does your Child / Institute regularly inform you about the student's performance?**

  
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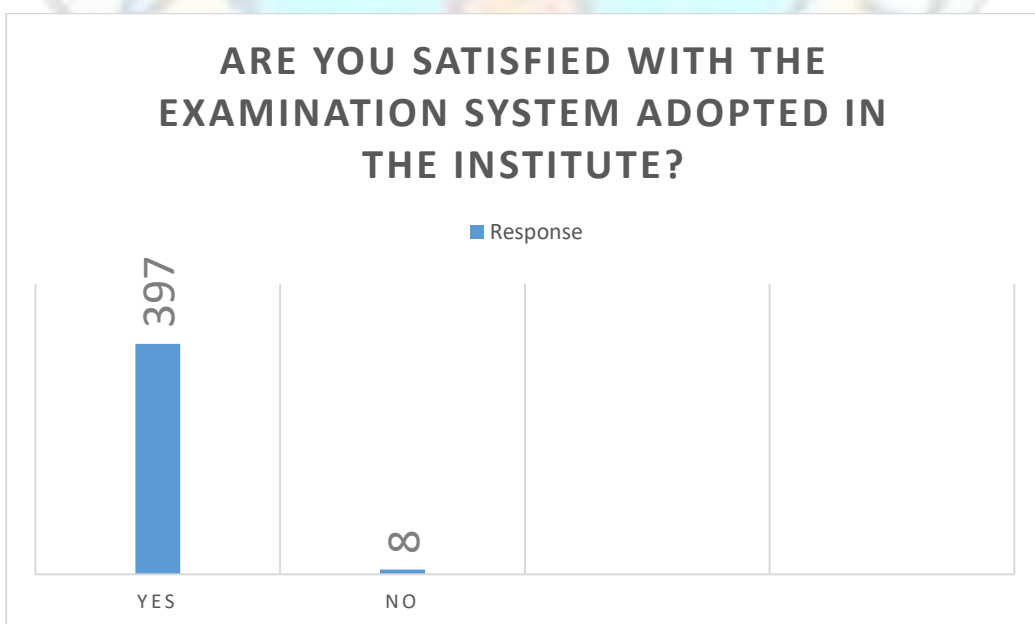
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Does your Child / Institute regularly inform you about the student's performance?




The majority of parents (97 %) expressed satisfaction with the regular communication from the institute about their child's performance. However, 3% (11) parents reported not receiving such updates. Ensuring consistent and transparent communication with all parents can foster stronger partnerships and support students' academic journey effectively.

### 3. Are you satisfied with the examination system adopted in the institute?



Parent Feedback on Examination System:

  
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The examination system adopted in the institute has received positive feedback from the majority of parents, with 98 % (397) expressing satisfaction. However, 2% (8) parents indicated dissatisfaction with the current examination system. Addressing the concerns of these parents could lead to improvements in the evaluation process, ensuring a more comprehensive and effective assessment of students' performance.

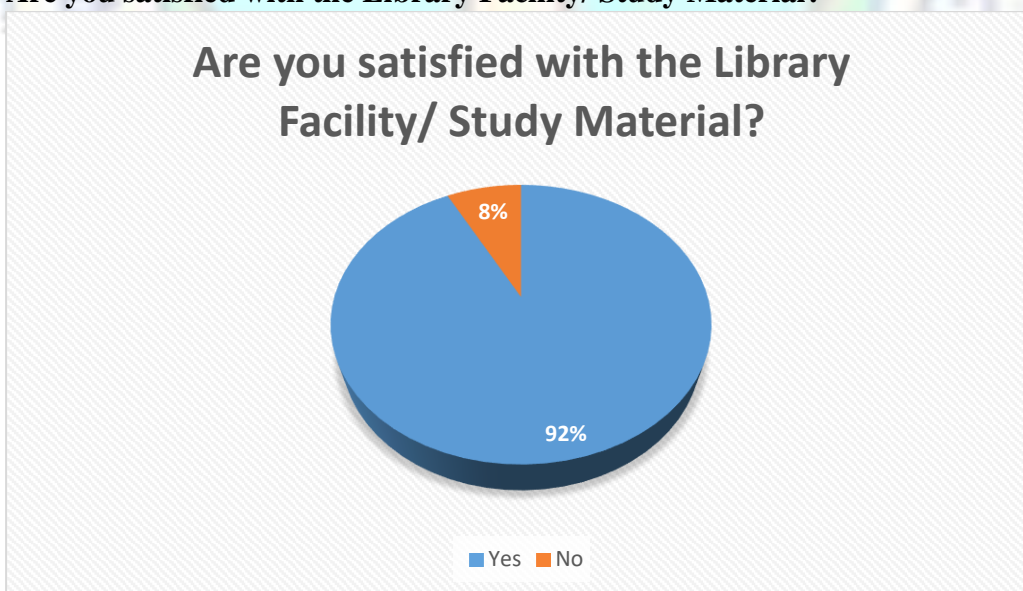
#### 4. Are you satisfied with the quality of teaching offered by the college?

Are you satisfied with the quality of teaching offered by the college?	Response
Yes	400
No	05

#### Parent Feedback on Quality of Teaching:

An overwhelming majority of parents (400) expressed satisfaction with the quality of teaching offered by the college. This positive response underscores the institution's commitment to providing excellent education and highlights the effectiveness of the teaching staff. With only 5 parents reporting dissatisfaction, addressing their concerns can further enhance the overall teaching experience and ensure continuous improvement in academic excellence.

#### 5. Are you satisfied with the Library Facility/ Study Material?



#### Parent Feedback on Library Facility and Study Material:

The library facility and study material have received positive feedback from the majority of parents, with 92% expressing satisfaction. However, 8% parents reported dissatisfaction with these aspects. Addressing their concerns can lead to improvements

  
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in the library's resources and study material, ensuring a more enriching and supportive learning environment for students.

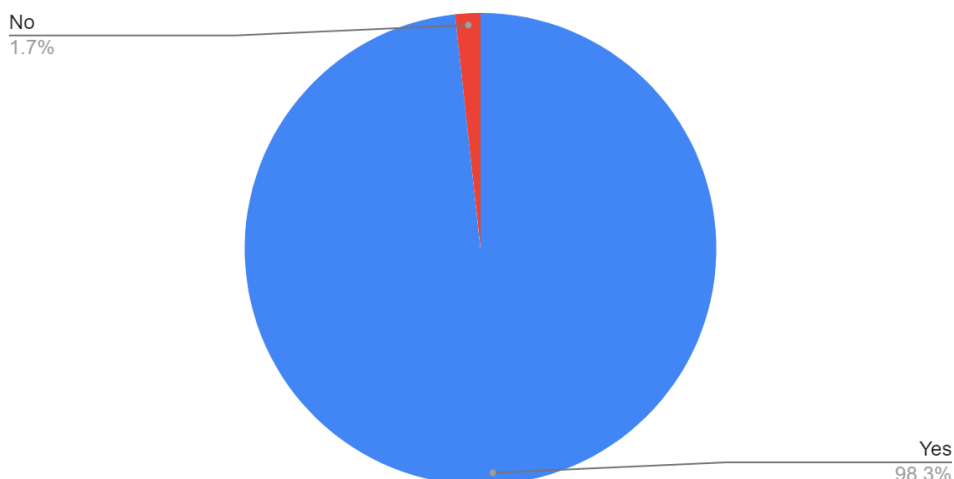
## 6. Are you satisfied with the Institute Laboratories? (If applicable)

Parent Feedback on Institute Laboratories:

The majority of parents (354) expressed satisfaction with the institute laboratories, if applicable. However, 11 parents reported dissatisfaction with the laboratory facilities. Addressing their concerns can lead to enhancements in the laboratory infrastructure and resources, ensuring a more conducive and effective practical learning experience for students.

## 7. Are you satisfied with the Infrastructure of the College?

Count of 7. Are you satisfied with the Infrastructure of the College?



Parent Feedback on College Infrastructure:

An overwhelming majority of parents 98.3% (398) expressed satisfaction with the infrastructure of the college. This positive response highlights the institution's efforts in providing a conducive learning environment for students. However, 1.7% (7) parents reported dissatisfaction with the college's infrastructure. Addressing their concerns can lead to improvements and upgrades, ensuring that the college's facilities meet the expectations and needs of all stakeholders.

## 8. Are you satisfied with the overall performance of the Faculties?

Parent Feedback on Faculty Performance:

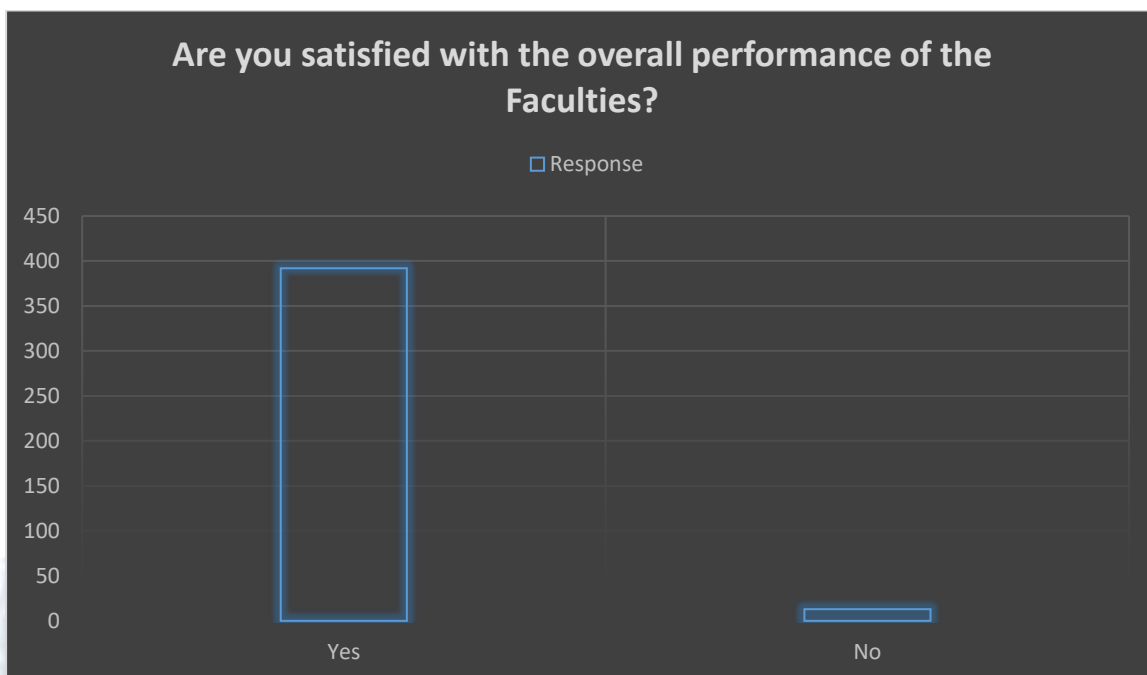
The majority of parents (392) expressed satisfaction with the overall performance of the faculties. This positive response reflects the dedication and effectiveness of the teaching staff in supporting students' academic growth. However, 13 parents reported

  
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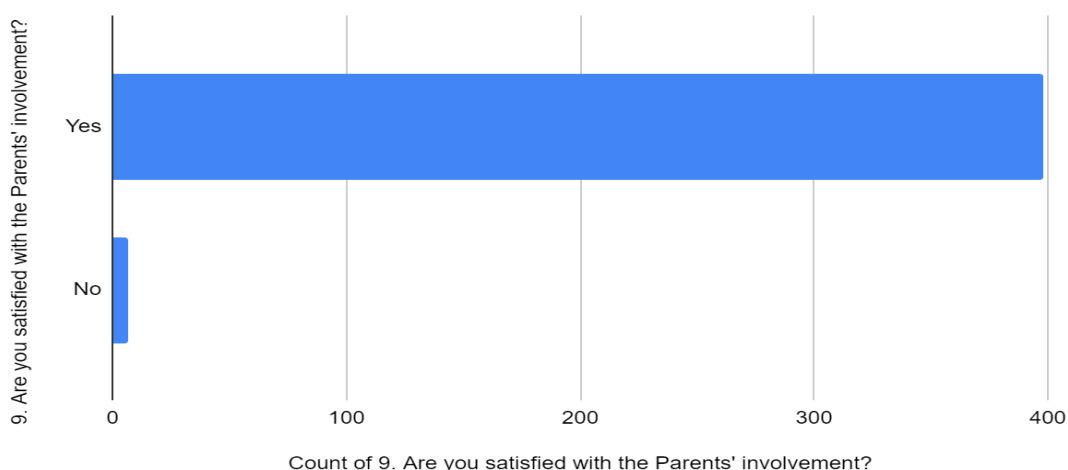
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dissatisfaction. Addressing their concerns and providing necessary support to faculty members can lead to continuous improvement and ensure an even more enriching learning experience for the students.



## 9. Are you satisfied with the Parents' involvement?

Count of 9. Are you satisfied with the Parents' involvement?



### Parent Feedback on Parents' Involvement:

The majority of parents (398) expressed satisfaction with the level of parents' involvement in the college. This positive response reflects a strong partnership between the college supporting students' academic journey. However, 7 parents

  
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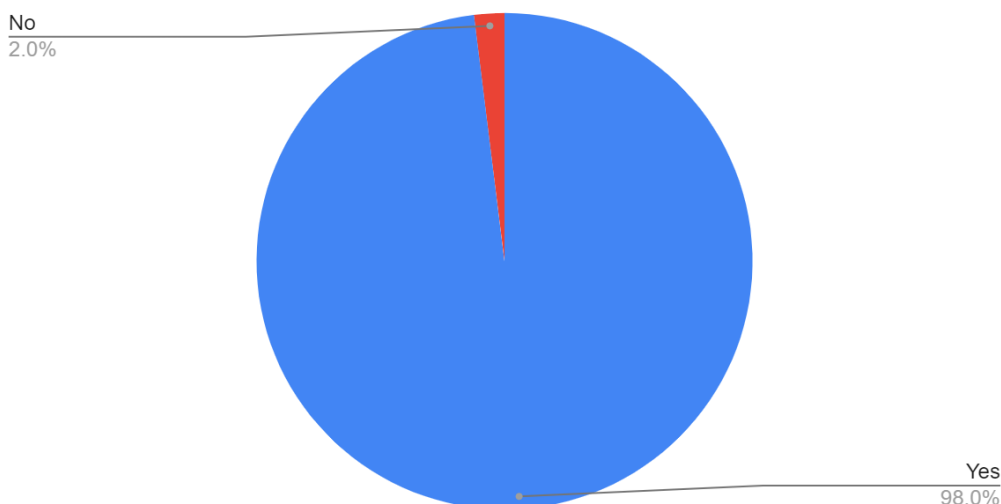


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reported dissatisfaction with parents' involvement. Addressing their concerns and fostering more opportunities for parental engagement can further strengthen the collaborative efforts in ensuring students' success and overall well-being.

## 10. Would you like to recommend Barnagar College, Sorbhog College to other parents for admission of their children?

Count of 10. Would you like to recommend Barnagar College, Sorbhog College to other parents for admission of their childr...



### Parent Recommendation for Barnagar College, Sorbhog:

An overwhelming majority of parents (397) expressed their willingness to recommend Barnagar College, Sorbhog to other parents for the admission of their children. This positive response signifies a high level of satisfaction with the college's overall academic environment and facilities. However, 8 parents indicated otherwise. Understanding the concerns of these parents and addressing them can further strengthen the college's reputation and attract more prospective students and their families.

## 11. Do you have any suggestions for improvement of Barnagar College, Sorbhog?

The suggestions received from parents cover a wide range of areas, reflecting their diverse perspectives and concerns. Some common themes include:

**Infrastructure Improvement:** Many parents mentioned the need for infrastructure improvements, such as building a boys' hostel, more smart classrooms, and additional laboratory equipment.

**Library Facilities:** Several parents suggested increasing the quantity and variety of books in the college library to better support students' academic needs.

  
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**Faculty Interaction:** Some parents emphasized the importance of teachers interacting more politely and supportively with students, especially newcomers, to create a positive and inclusive learning environment.

**Curriculum and Syllabus:** Parents highlighted the need for completing the syllabus before final exams, adding career-oriented topics, and including more skill-based courses in the curriculum.

**Communication and Involvement:** Many parents expressed the desire for better communication between the college and parents, including regular updates on students' performance and involving parents in decision-making processes.

**Career Counseling:** Some parents suggested the implementation of more career counseling sessions to guide students in their future career choices.

**Student Discipline:** A few parents mentioned concerns about student discipline and suggested measures to prevent students from skipping classes and loitering outside the college premises.

**Boys Hostel:** A significant number of parents requested the establishment of a boys' hostel to facilitate accommodation for male students from out of town.

**Additional Courses:** Some parents suggested introducing new courses, such as MA in various subjects, to provide students with diverse academic opportunities.

**Overall Satisfaction:** Overall, a majority of parents expressed satisfaction with the college and its academic performance, praising the dedication of teachers and the positive atmosphere at Barnagar College.

Analyzing these suggestions can provide valuable insights to the college administration to address areas of improvement, enhance the overall college experience, and better meet the needs and expectations of both students and parents.

  
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